Introduction 1

ΑΛΦΑΒΗΤΟΣ

Practice writing the letters:

Small:

α βγδεζηθικλμνξοπρσ, ς τυ φχψω

α βγδεζηθικλμνξοπρσ/ςτυφχψω

α βγδεζηθικλμνξοπρσ/ςτυφχψω

Capitals:

ΑΒΓΔΕΖΗΘΙΚΛΜΝΞΟΠΡΣΤΥΦΧΨΩ

ΑΒΓΔΕΖΗΘΙΚΛΜΝΞΟΠΡΣΤΥΦΧΨΩ

ΑΒΓΔΕΖΗΘΙΚΛΜΝΞΟΠΡΣΤΥΦΧΨΩ

Transliterate and give one English derivative of each:

φωνή τύραννος γάμος ἔθος ὀφθαλμός κλέπτω διάβολος χρόνος ξηρός

ἴδιος

Transliterate into Greek:

 $\begin{array}{cccc} ichthys & theos & graph\bar{o} \\ katharsis & hybris & sk\bar{e}n\bar{e} \\ Oedipus & Oe = O\iota & Thucydid\bar{e}s \ u = ov \ \ y = \upsilon \end{array}$

Punctuation:

Greek := : Greek ;= ? Greek $\dot{}$ = ; or :

Notes on the Alphabet:

Vowels: $\alpha \in \eta \circ \upsilon \omega$

 $\begin{array}{ccc} \text{Long} & & \eta & \omega \\ \text{Short} & & \text{o} & \varepsilon \end{array}$

Long or short $\alpha \iota \upsilon^{-1}$

In English derivatives υ usually becomes \mathbf{y} and κ becomes \mathbf{c} .

But $ch = \chi$ $th = \theta$ $ps = \psi$ $x = \xi$ $z = \zeta$

Consonants:

Unvoiced Voiced Aspirated

- 1. Labials (lippers) π β ϕ 2. Palatals (throaters) κ γ χ
- 3. Dentals (toothers) τ δ
- 4. Double consonants: $\psi < \pi\sigma \ \beta\sigma \ \phi\sigma$ $\xi < \kappa\sigma \ \gamma\sigma \ \chi\sigma$ $\zeta \ (= \sigma\delta)$
- 5. Nasals (nosers) $\mu \nu \gamma^2$
- 6. Liquids (the wet ones) $\lambda \rho$
- 7. Sibilant (hisser) σ / ς^3

Diphthongs (vowel combinations that make a single syllable):

- αi as in lime or ai as in aisle
- αυ <u>ow</u>, <u>ou</u>, <u>au</u> as in wow, mouse, sauerkraut
- ει ei as in neighborhood
- ευ eu
- oi as in boil
- ou oo as in boot (often becomes **u** in English derivatives)

Another combination is υ which is υ + semivowel ι (like y) υ ió ς huyos.

I-subscript

 $\omega\iota > \psi$ $\eta\iota > \eta$ $\alpha\iota > \phi$

Breathings

Words which begin with **vowels** (including diphthongs) and words that begin with ρ are marked with a breathing mark to show you whether there is an **h** sound or not.

ὄρος ὄρος αὐτός αὑτός

¹ If in doubt you can find out for sure by looking up the word in a dictionary.

² γγ, γκ, γχ are pronounced as in mangle, rankle, and anchor.

 $^{^{3}}$ ς as the last letter in a word σ everywhere else

Practice exercises:

Write the alphabet several times. Think about the sound of the letters. Do not try to slavishly imitate the printed letters. Try to develop a handwriting that is relaxed and natural for yourself. Learn the letters and markings. Learn the terms (like *dental*). Be able to read Greek words. Additional exercises can be found in the optional textbook 2, 7.

Simplified review of the sounds:

αΑ	a	βΒ	b	$\gamma \Gamma (\gamma \gamma) g (ng)$	δΔd	$\epsilon \to e$
ζ Z	Z	ηΗ	ē	$\Theta \Theta = th$	ιI i	κKk
λΛ	1	μM	m	νN n	ξΞ χ	oO o
$\pi~\Pi$	p	ρΡ	rh	$\sigma, \zeta \Sigma$ s	τT t	υΥü
фΦ	ph	χΧ	ch	ψΨ ps	$\omega\Omega$ $ar{o}$	

Using the glossary at the end of your textbook (or a dictionary), find meanings for:

βουλεύω	βούλομαι	πέμπω
σωφροσύνη	λύω	χάρις
γίγνομαι	ἀρ∈τή	λόγος

READING for today: Learn the words.

- 1. $\dot{E}v^1$ ἀρχ $\hat{\eta}^2$ $\hat{\eta}v^3$ \dot{o}^4 λόγος⁵. Gospel of John

¹ preposition with the "dative" in.

² Dative of ἀρχή beginning. The dative is used with ἐν.

³ Imperfect of the verb "to be" (εἰμί), was: he/she/it was, there was.

 $^{^4}$ The definite article in the nominative, masculine, singular, agreeing with $\lambda \acute{o}\gamma o\varsigma, \it{the}.$

⁵ word. Masculine, nominative (= subject) singular.

⁶ [the] human being, humanity. Masc. nom. sg.

⁷ by nature (dative)

 $^{^{8}}$ socio-political (living in the πόλις), neuter, nom. adj. agreeing with ζ $\hat{\phi}$ ον.

⁹ animal, neuter nom. sing. Predicate noun with verb IS understood.

Sample Quiz on the Alphabet

zōnē

1.	Fill in the missing letters:
	αβγ <u>ε</u> ξ <u>ικλμ</u> ξοπ <u>σ/</u> υ ψω
2.	Write the Greek letters for three <i>labials</i>
	Write the seven Greek <i>vowels</i>
	Before and is pronounced <i>ng</i> .
	The "h" sound is represented in Greek by the mark
	$\tau \; \delta \; \theta$ are a) palatals b) dentals c) nasals
3.	Transliterate into the Roman alphabet:
	δρᾶμα γλῶσσα
	σκηνή φωνή
	ξένος βιβλίον
	ὁδός Προμηθεύς
4.	Put into Greek letters: dōron
	theos
	sphinx

2 TONOI First Accent Rules

ultima = the last syllable

penult = the next to last syllable

antepenult = the syllable before the next to last

Most words have one accent mark.

1. There are three accent marks in Greek:

 $\acute{\alpha}$ \acute{o} $\acute{\iota}$ (acute: a rising pitch) may fall on the ultima, penult, antepenult. It may fall on a long or short vowel/diphthong.

Examples: καλός, ἀρετή, παιδίον, ἄνθρωπος

 $\grave{\alpha}$ $\grave{\circ}$ $\grave{\iota}$ (grave: the steady pitch) falls only on the ultima. It is used when a word accented with an acute on the ultima is followed by another word without punctuation between them. Like the acute in may fall on a long or a short.

Examples: ὁ καλὸς ἄνθρωπος, ἡ καλὴ ψυχή, τὸ καλὸν παιδίον

 $\hat{\alpha}$ $\hat{\omega}$ $\hat{\eta}$ (circumflex: a rising-falling pitch) may fall on the ultima or penult, only on long vowels/diphthongs.

Examples: δῶρον, ὁδοῦ

2. How far back an accent can go depends on the LENGTH OF THE ULTIMA:

SHORT ULTIMA: the acute can go on the antepenult, penult, or ultima: ἄνθρωπος, παιδίον, ὁδός. The circumflex can go on the penult: πλοῦτος, ᾿Αθηναῖος.

LONG ULTIMA: the only accent that can go on the penult is the acute: πλούτου. If the ultima is long, no accent can go further back that the penult: ἀνθρώπου.

Short means containing a short vowel or the diphthong -o1 or - α 1 as ending ($\alpha \nu \theta \rho \omega \pi \sigma \tau$ 01, $\alpha \nu \theta \rho \omega \pi \sigma \tau$ 01). Long means containing a long vowel or diphthong.

3. The accent of verbs is *recessive*: it goes as far back as possible. That is, if the ultima is short, the accent goes on the antepenult; if the ultima is long the accent goes on the penult.

Examples: βούλομαι, πέμπομεν, βουλευόμεθα, παιδεύεις

4. The accent of nouns is inherent: that is, it must be learned with each noun as a part of the word. The accent of nouns is *persistent*: it stays in the same place unless it is forced to move forward in the word by a change in the length of the ultima in different forms of the word.

Examples: ἄνθρωπος, ἄνθρωποι -- ἀνθρώπου, ἀνθρώπων πλοῦτος, πλοῦτον -- πλούτου, πλούτω

- 5. ______'s rule (fill in your own name, or the name of a fellow student):
- **IF** 1. the ultima is **short** and
 - 2. the penult is **long** and
 - 3. the penult is **accented**,

THEN

the accent is the *circumflex*.

Examples: δώρον, πλοῦτος, γνώμαι

6. Study the paradigms in the book for additional examples. Always put in accents in your exercises for additional practice.

Explain why each of these is wrong:

- 1. ἄνθρωπων
- 2. λὸγος
- 3. δώροις
- 4. ἀνθρώπος
- 5. τήν σκηνήν
- 6. όδος

READINGS for today.

- 3. Γράμματά ἐστιν εἰκοσιτέσσαρα ἀπὸ του <u>α</u> μέχρι τοῦ <u>ω</u>. Dionysius Thrax
- 4. Τόνοι μὲν οὖν εἰσι τρεῖς ἀξύς , βαρύς , περισπώμενος . χρόνοι δύο μακρὸς καὶ βραχύς . Dionysius Thrax

καί and οὖν therefore

μέν ... δέ point to items being contrasted or listed

γράμματα letters τόνοι accents

ὀξύς acute βαρύς grave

περισπώμενος circumflex

χρόνος (-οι = pl. ending for the subject) time, quantity

μακρός long βραχύς short

Checklist: what you should know

1. Alphabet 2. Punctuation

3. Classification of letters 4. Diphthongs

5. Accents 6. Breathings

7. Nasal gamma

ACCENTS: take home quiz (you may ask questions before you turn it in) Do parts 1 and 3.

1. How far back can the accent go? Note -oi and -ai at the end count as short.

```
άνθρωπος άνθρωποι άνθρωπου
λογος λογω
Εὐριπιδης
Μηδεια Μηδειας Μηδεια
'Ιασων 'Ιασονος
```

2. Listen and see if you can place the accent. What accent is it? This will be done in class as a self-correct exercise.

άνθρωποις

```
' Αργω αἰωνος αἰων αἰωνος άγων άγωνος αὐτη αὐτο δαφνη μοιρα χρηματος μισεω χωρ<u>α</u>
```

3. The vowel to be accented has a dot under it. See if you can choose the correct mark to use.

```
φθονος
ταυρος
          ταυρου
τεκνον
πρωτος
           πρωτη
                     πρωτον
                τον ποταμον
ποταμος
     ποτερον ύφαψω δωμα νυμφικον πυρί,
     η θηκτον ώσω φασγανον δι ήπατος [Μήδεια 378-9]
γυνή
          γυναικος
                     γυναικι
                               γυναικα
     Κορινθιαι γυναικες, έξηλθον δομων...
```

3 ΠΤΩΣΕΙΣ 1

Greek is a highly inflected language, meaning that it shows many changes in the **forms** of the words to indicate the relationships of the words to each other.

The parts of speech in Greek are **NOUNS** (including ADJECTIVES), VERBS, PRONOUNS, PARTICIPLES², THE ARTICLE, ADVERBS, prepositions, and conjunctions. All but the last two are inflected.³ Greek also has interjections and PARTICLES which are sometimes hard to define in terms of the traditional parts of speech.

1. 'Ονόματα (Nouns)

Nouns (and adjectives) show:

number (singular and plural⁴) γυνή, γυναῖκες (woman, women)
 gender (ὁ ἡ τό or m, f, n)⁵ ὁδός, ὁδοῦ, ἡ
 case (nominative, genitive, dative, accusative) shows the grammatical relationship of nouns (adjectives, pronouns) to other words in the sentence.

1a. Cases

The order of words, though important in some ways, is less significant grammatically in Greek than

¹ Look up the word *inflection* in your dictionary. Ignore the definitions having to do with *tone* or *pitch* and read the one marked "*Grammar*."

² In English we do not consider the *participle* a separate part of speech, but part of the verb, a verbal adjective in fact. The name *participle* comes from Latin *parti-* "part" + *-ceps* "taking" and is, in turn, derived from Greek, $\mu \in \tau \circ \chi \acute{\eta}$, "sharer, partaker" because *participles* partake of two parts of speech, VERBS and ADJECTIVES.

³ Many adverbs were considered an inflection of the adjectives. They also usually change to show the comparative (more -ly) and superlative (most -ly).

⁴ Greek also has some *dual* forms (for just two), but we will not worry about these just now.

This is both natural and grammatical. That is, men are masculine, women are feminine, things are masculine, feminine, and neuter. The article (\dot{o} $\dot{\eta}$ τ \dot{o}) is given with each noun to show what forms of the article and what forms of adjectives are correct. "Ανθρωποι, the default human beings, are masculine in Greek, as are mixed groups. A woman, when referring to herself with a plural adjective, uses the masculine. Sometimes called the generic masculine plural. Certain types of nouns belong to a particular group, as diminutives in -ιον even referring to people are neuter (e.g. Σωκρατίδιον, "little Socrates"). Although ancient Greek society was patriarchal and maledominated, there seems to be little or no gender bias inherent in the grammatical genders.

it is in English. What tells you which word is subject and which is object is the ending of the noun.

Nouns are said to belong to **DECLENSIONS**, that is, the patterns of changes. There are three such patterns (with quite a few variations) in Greek, first, second, third. Declensions are not the same as gender. There are both feminine and masculine nouns in the first declension and all three genders in the second and third declensions.

The **CASES** show what nouns (and pronouns and adjectives) are doing in the sentence. The case endings show the relationships of nouns to other words in the sentence. There are four cases in Greek (plus the vocative, which was not considered a case by the early grammarians):

Nominative: the case of the grammatical subject of the sentence (and anything that agrees with the subject or renames it with a linking verb). The subject is the word that determines the person and number of the verb. The verbs $\gamma i \gamma vo\mu \alpha i$ (*become*), $\epsilon i \mu i$ (*be*), $\phi \alpha i vo\mu \alpha i$ (*seem*) take the nominative case in the predicate.

Genitive: the case of one noun depending on another noun. The genitive is used for *possession* (of), *separation* (from), and as object of verbs meaning "rule".

Dative: the case of the party interested in the action (<u>for</u>), the *indirect object* (with verbs like give, speak: <u>to</u>), the *instrument* with which something is done (<u>by</u>, <u>with</u>), *place where* (<u>in</u>, <u>on</u>, <u>at</u>), the object of verbs meaning "*trust*".

Accusative: the case of the *direct object* (the thing caused or most directly affected by the verb), the *end* of motion (<u>to</u>, as in *go to*).

Vocative: the case of direct address, used to call someone a name or by name (often with the Greek interjection $\mathring{\omega}$, hey, yo, oh).

Practice exercises: Look up the following words and write down their definitions as *grammatical* terms (in simple words that you and I can understand):

case subject object

Summary of Case Endings:

In the chart the Greek letters are for endings for nouns in the first and second declensions.

NOMINATIVE

 $-\eta$ $-o\zeta$ $-o\nu$ $-\alpha\iota$ $-o\iota$ $-\alpha$

SUBJECT PREDICATE NOUN / ADJECTIVE

GENITIVE

-ης -ου -ων

OF SEPARATION (FROM) WITH VERBS of RULING (ἄρχω)

DATIVE

-η -ω -αις -οις

TO / FOR BY (means of) WITH WITH VERBS meaning "TRUST" (πιστεύω, πείθομαι, m/p of πείθω) IN / AT

ACCUSATIVE

 $-\eta v$ -ov $-\alpha \zeta$ $-ov \zeta$ $-\alpha$

DIRECT OBJECT TO, TOWARD

VOCATIVE

-α -ε -ον -αι -οι -α εἰρήνη ὤνθρωπε (< ὧ ἄνθρωπε) ἡ ἀπόκρισις, ὧ φίλε, ἀνέμοις φέρεται. (Δυλαν) Starting Greek -- Lesson 3: FORMS (α') NOUNS Declensions:

Examples:

Ι	γνώμη (ἡ)	γνῶμαι	μοΐρα (ή)	μοῖραι	N
	γνώμης	γνωμῶν	μοίρας	μοιρῶν	G
	γνώμη	γνώμαις	μοίρα	μοίραις	D
	γνώμην	γ νώμας 1	μοῖραν	μοίρας	A

γνώμη, γνώμης, ή means of knowing, thought, opinion, maxim μοῖρα, μοίρας, ἡ part, portion, lot, fate; pl. The Fates $\mathring{\omega}$ ρα, $\mathring{\omega}$ ρας, $\mathring{\eta}$ any fixed period of time, season, day, hour, time σκηνή, σκηνής, ή tent, hut, stage building μνήμη, μνήμης, ή memory, remembrance, memorial, archives $\zeta \omega \hat{\eta}, \zeta \omega \hat{\eta} \varsigma, \dot{\eta}$ living, property; life, existence, way of life

 $\zeta \omega \dot{\eta}$ as a term of affection, my life! τοῦ βίου ζωή (Plato)

ὁ τῆς ζωῆς χρόνος (Inscription)

θανάτου πέρι καὶ ζωᾶς (Pindar) other dialects use $-\alpha$, $-\alpha$ ς

¹ How can you tell whether the α is long or short? Check accent rules.

II

λόγος (ὁ)	λόγοι	ὁδό <i>ς</i>	(ή) ὁδοί	N	
λόγου	λόγων	ὀδο ῦ	όδῶν	G	
λόγω	λόγοις	ό δῷ	ὁδο ῖ	Ĵς	D
λόγον	λόγους	ὸδόν	 οδούς	A	

ἄνθρωπος (ὁ,ἡ) ἄνθρωποι ἀνθρώπου ἀνθρώπων ἀνθρώπω ἀνθρώποις ἄνθρωπον ἀνθρώπους ἄνθρωπε

ἔργον (τό)
 ἔργα
 ἔργων
 ἔργφ
 ἔργοις

ἔργον ἔργα

ἄνθρωπος, ἀνθρώπου, ὁ,ἡ human being, with article, humankind used both of individuals and as a generic term

βίος, βίου, ὁ life, mode of living (as opposed to ζωή, animal life), livelihood, the world, a life, biography

ἔργον, ἔργου, τό work, deed, work of industry, action, thing

λόγος, λόγου, ὁ computation, accounts, measure, esteem, relation, correspondence, regard, proportion, explanation, pretext, plea, case, statement of a theory, argument, rule, principle, law, reason, formulae, debate, narrative, story, speech, verbal expression, phrase, tradition, oracle, subject, phrase, language, word

 $\dot{\delta}\delta\dot{\delta}\varsigma$, $\dot{\delta}\delta o\hat{\upsilon}$, $\dot{\eta}$ way, road, journey, manner

ὁ περὶ θεῶν λόγος (title of a book by Protagoras) δισσοὶ λόγοι λέγονται ... ὁδὸς ἱερά The sacred way from Athens to Eleusis ἄνθρωπος ἐξ ὁδοῦ ἄνθρωπε = ὧ ἄνθρωπε hey, fellow; hey man οἱ ἀπὸ τοῦ βίου (those who are not philosophers) ἔργον οὐδὲν ὄνειδος, ἀεργίη δέ τ' ὄνειδος ἔργον χρημάτων interest ("the work of money")

III Third Declension -- examples

άνηρ (ὁ)	άνὸρ∈ς	γυνή (ἡ)	γυνι	αικες
ἀνδρός	ἀνδρῶν	γυναικός	γυν	αικῶν
ἀνδρί	άνδράσι	γυνο	ικί	γυναιξί
ἄνδρα ἄν∈ρ	άνδρας	γυναῖκα γύναι	γυν	αῖκας

πόλις (ἡ)	πόλεις	βασιλεύς (ὁ)	βασιλῆς (-eij)
πόλεως	πόλεων	βασιλέως	βασιλέων
πόλει	πόλεσι	βασιλεῖ	βασιλεῦσι
πόλιν	πόλεις	βασιλέα	βασιλέας

πρᾶγμα (τό)	πράγματα		γένος (τό)	γένη	
πράγματος	πραγμά	των	γένο	υς	γενῶν
πράγματι	πράγμασι	γέν∈ι	,	γένε	σι
πρᾶγμα	πράγματα	γένος	-	γένη	

ἀνήρ, ἀνδρός, ὁ man βασιλεύς, βασιλέως, ὁ king γένος, γένους, τό race, kind, birth γυνή, γυναικός, ἡ woman ὄνομα, ὀνόματος, τό name πόλις, πόλεως, ἡ city-state πρᾶγμα, πράγματος, τό thing, Pl. troubles, affairs χρήμα, χρήματος, το thing, Pl. money

ἀνθρώπων ... ἀνδρῶν ἠδὲ γυναικῶν (Homer)
τὰ ἐξ ἀνθρώπων πράγματα (Plato) "all the troubles in the world"
πατὴρ ἀνδρῶν τε θεῶν τε (Homer)
Διὸς ἄγγελοι ἠδὲ καὶ ἀνδρῶν (Homer)
πολλοὶ μὲν ἄνθρωποι, ὀλίγοι δὲ ἄνδρες (Herodotus)
γυναῖκες καὶ παρθένοι (Xenophon)
πρᾶγμα ἐστί μοι "it concerns me"
οὐδέν πρᾶγμα, ὧ Σώκρατες (Plato) "doesn't matter, Socrates"
τὸ μέγα πρᾶγμα ἐν τῇ πόλει (a person of consequence...)
ἀνὴρ γὰρ ἄνδρα καὶ πόλις σώζει πόλιν (Menander)
πόλις ἄνδρα διδάκει (Simonides)
πάντων χρημάτων μέτρον ἐστὶν ἄνθρωπος, τῶν μὲν ὀντων ὡς ἔστιν, τῶν δὲ οὐκ
ὄντων ὡς οὐκ ἔστιν. (Protagoras)

READINGS FOR TODAY

4. Τοῦ δὲ λόγου μέρη ἐστὶν ὀκτώ ὄνομα, ὁρῆμα, μετοχή, ἄρθρον, ἀντωνυμία, πρόθεσις, ἐπίρρημα, σύνδεσμος. Διονύσιος Θρậξ

τοῦ λόγου genitive of the article and noun (see R 1) μέρη "parts" ἐστιν "is, are" ὀκτώ cf. octo in Latin (this is a number: figure!) ὄνομα "name" i.e. "noun" ἡρῆμα "verb" μετοχή "participle" ἄρθρον "article" ἀντωνυμία "pronoun" πρόθεσις "preposition" ἐπίρρημα "adverb" σύνδεσμος "conjunction"

5. Γένη μὲν οὖν ἐστι τρία ἀρσενικόν, θηλυκόν, οὐδέτερον. γένος pl. γένη "gender(s)" "kind(s)"

άρσενικόν, θηλυκόν, οὐδέτερον "m., f., n."

4 Ονόματα 2

	The Article the							
		Singu	lar			Plural		
	M	F	N	M	I	F	N	
N G D A	ό τοῦ τῷ τόν	ή τῆς τῆ τήν	τό τοῦ τῷ τό	το	ί ῶν οῖς ούς	αί τῶν ταῖς τάς	τά τῶν τοῖς τά	

First and Second Declensions -- endings

First (type 1) -η			(type 2) $-\alpha$		
	S	Pl	S	Pl	
N	-η	-αι	-α	-αι	
G	-ης	-ŵv	-ας	-ŵv	
D	-ŋ	-αις	- a	-αις	
A	-ην	-ας	-αν	-ας	

There are three other variations. These two types are feminine nouns, but there are some masculine nouns of the first declension too.

Second (type 1) $-o\varsigma$		-0ζ	(type 2) -ov		
	S	Pl	S	P1	
N	-0ζ	-oı	-ov	-α	
G	-ου	-ων	-ου	-ων	
D	-φ	-01ζ	-ώ	-οις	
A	-ov	-ους	-ov	-α	
V	-€				

The nouns of type 1 are masculine and feminine. Those of type 2 are neuter.

Vocabulary: Each word is given with the nominative and the genitive, followed by the article in the nominative. The article is used to tell you what gender the noun is and what adjectives will agree with it. If the article is $\dot{\eta}$ that means that the forms in the middle column ($\dot{\eta}$, $\tau \hat{\eta} \zeta$, $\tau \hat{\eta}$, $\tau \dot{\eta} \nu$) go with the forms of the noun. The nominative and genitive together establish the pattern the noun follows. For example $\lambda \acute{o} \gamma o \zeta$, $\lambda \acute{o} \gamma o \upsilon$ belongs to type 1. Later you may learn another type of noun that goes $\gamma \acute{e} \nu o \zeta$, $\gamma \acute{e} \nu o \upsilon \zeta$: these belong to a different type even though their nominative singular is the same as the second declension.

άλήθεια, άληθείας, ή truth ἀνάγκη, ἀνάγκης, ἡ necessity ἄνθρωπος, ἀνθρώπου, ὁ human being, pl. people goodness, excellence άρετή, άρετης, ή $\mathring{\alpha}$ ρχή, - $\mathring{\eta}$ ς, $\mathring{\eta}$ beginning, rule βίος, βίου, ὁ life, living βουλή, βουλής, ή will, deliberation, council, Senate γνώμη, γνώμης, ή means of knowing, thought δίκη, δίκης, ή justice, lawsuit δώρον, δώρου, τό gift εἰρήνη, εἰρήνης, ή peace ἔργον, ἔργου, τό work, deed ἡμέρα, ἡμέρας, ἡ day θάνατος, θανάτου, ο death $\theta \in \delta \zeta$, $\theta \in \delta \circ 0$, δ , δ , δ god, God $\theta \in \alpha, \theta \in \alpha \subseteq \beta$, η goddess, Goddess λόγος, λόγου, ὁ word, reason, story μοῖρα, μοίρας, ἡ fate, portion νήσος, νήσου, ή island νόμος, νόμου, ὁ law, custom ξένος, ξένου, ὁ stranger, friend from a foreign country ὁδός, ὁδοῦ, ἡ road, way οἰκία, οἰκίας, ἡ building, house οἶκος, οἴκου, ὁ house, family ούρανός, ούρανοῦ, ὁ sky, heaven παιδίου, παιδίου, τό small child, slave πόλεμος, πολέμου, ὁ war σκηνή, σκηνής, ή tent, stage φίλη, φίλης ή friend φιλία, φιλίας, η friendlinessφίλος, φίλου, ὁ friend χρόνος, χρόνου, ὁ time ψυχή, ψυχής, ή soul, breath ὥρα, ὥρας, ἡ hour, time

ἀλλά but
καί and, even, also, in fact
η or
...δέ and, but
...μέν ... δέ indicate items in a contrast or list

Study the vocabulary. Recite the three parts together.

Practice exercises:

- 1. Go over the list and tell which type each noun belongs to.
- 2. Find two feminine nouns of the second declension. Decline one of them with the article. Hint the article will be $\dot{\eta}$, $\tau \hat{\eta} \varsigma$, $\tau \hat{\eta}$. The noun will end in -0ς , -0υ , $-\omega$.
- 3. Derivatives: find the Greek word in the list above from which each of the following is derived:

proscenium
synchronize
Uranium
metempsychosis
ephemeral
ecology
microbe
archaeology
gnomic
Theodore
thanatopsis
polemical
misanthrope
energy
Polynesia

READING S

- 1. $\pi \hat{\alpha} \varsigma \dot{\delta} \beta$ ίος σκηνή. Euripides $\pi \hat{\alpha} \varsigma all$ Understand *IS*.
- 2. βίος βίου δεόμενος οὐκ ἔστιν βίος. Menander δεόμενος *lacking* οὐκ ἔστιν *is not*
- 3. Ἐν ἀρχῆ ἦν ὁ λόγος, καὶ ὁ λόγος ἦν πρὸς τὸν θεόν, καὶ θεὸς ἦν ὁ λόγος. Gospel of John

 $\mathring{\eta}\nu$ "he, she, it, there was" $\pi\rho\acute{o}\zeta$ (+ acc.) with, to, in the presence of. In the last part, there are two nouns in the nominative, $\theta \in \acute{o}\zeta$ and $\lambda\acute{o}\gamma \circ \zeta$. You can tell which is the subject (the one you translate **before** is/was) and which is the predicate noun (the one you translate **after** is/was) by seeing which one has the article. The one with the article is the subject.

- 4. Πυλάδη¹, $\sigma \epsilon^2 \gamma \alpha \rho^3 \delta \eta^4 \pi \rho \omega \tau o v^5 \alpha v \theta \rho \omega \pi \omega v \epsilon \gamma \omega^6 \pi \iota \sigma \tau \delta v^7 v o \mu i ζ ω⁸ καὶ φίλον ξένον τ⁹ έμοί¹⁰. Euripides,$ *Electra*
- 5. Ἐν ἀρχ $\hat{\mathbf{n}}$ ἐποίησεν 11 ὁ θεὸς τὸν οὐρανὸν καὶ τὴν γ $\hat{\mathbf{n}}$ ν 12 . Genesis

¹ Pylades, a name in the vocative. The speaker is Orestes.

² you, acc. (after the verb)

³ * a particle, meaning *because, for*. In the context the speaker uses the particle to say ["I'm saying this] because ..."

⁴ another particle, used for emphasis truly

⁵ *first*, acc. agrees with $\sigma \epsilon$.

⁶ *I*, nom. subject.

⁷ faithful, loyal, agrees with $\sigma \epsilon$.

⁸ The **verb**. *I think, I consider*, a verb derived from νόμος.

 $^{^9}$ and for τε; καί ... τε both ... and. Translate τε before the word it comes after. καί $\underline{\underline{A}}$ $\underline{\underline{B}}$ τε means "both A and B."

 $^{^{10}}$ to me, translate after πιστόν.

¹¹ The verb, (he/she/it/they) made. Aorist tense of ποιέω.

 $^{^{12}}$ earth $\gamma \hat{\eta} \ \gamma \hat{\eta} \zeta$, $\dot{\eta} \ (\gamma \hat{\eta}, \gamma \hat{\eta} v)$.

Greek without pain pain pain

So how painful is mindless repetitive work? Well, less painful than feeling lost, I guess. The thing is you have to work it out for yourself.

Work sheet on putting together the nouns and articles:

- 1. How can you tell which articles agree with which nouns?

 Show at the vocabulary lists.
- 2. Try these exercises:

πλοῦτος, πλούτου, ὁ wealth 2nd decl. -oj -ou, masc. or o(noun

Nom.	ό πλοῦτος	οί πλοῦτοι
Gen.	τοῦ πλούτου	τῶν
Dat.		
Acc.		

Forget the vocative. Don't worry about accents.

The thing about declensions is that all the words in the same declension have the same changes. When you learn the vocabulary word then you also learn the declension because only one kind goes -oj -ou. Then you learn an article with each one, and that tells you which articles go with the different forms.

Nom. ἡ δίκη	
Gen. τῆς δίκης	τῶν δικῶν
Dat	
Acc	
Nom. ἡ ὁδός	·
Gen. τῆς ὁδοῦ	
Dat. τῆ ὁδῷ	
Acc	τὰς όδούς

The noun $\delta\delta\delta\varsigma$ belongs to the second declension, type 1. It is feminine. All that means is that its article (and any adjectives) are feminine.

 τὰ ἐργα
know if -α is for neuter plural or feminine singluar, sure, then you can check in the list. Remember we f the word ends in -a and the second in -aj and the s in the neuter plural. On the other hand, if it is an ans nominiative or accusative plural.
$\tau \hat{\omega} \nu$ $\tau \hat{\alpha} \zeta$ $\phi i \lambda i \alpha \zeta$ thank goodness for the article! how could we tell the gen. sg. from the acc. plural!?
ne right pattern and article in the list on p. 12.
e article goes with each: 8. λόγοις ἔργοις 9. γνώμη μοίρα 10. θανάτων ἀρχῶν ἔργων 11. θεά νῆσος εἰρήνη 12. ἀνάγκας φιλίας φιλίας 13. νόμος δδός 14. θεᾶς θεάς

PHRASES

Prepositions further define the case uses. For example the accusative is used for place **to** which; the dative for place **in** which, and the genitive for place **from** which. The meaning of the preposition will sometimes depend on what case follows it.

ACC $\epsilon i \varsigma$ into + terminal accusative DIRECTION TO

DAT $\dot{\epsilon}v$ in, on + locative dative PLACE WHERE

παρά alongside, near

GEN from (a place) near SEPARATION
DAT beside (at a place near) PLACE WHERE
ACC to (a place) near DIRECTION TO

DAT $\sigma \dot{\upsilon} v = \xi \dot{\upsilon} \upsilon$ with ACCOMPANIMENT

περί about, around

GEN concerning, about

ACC around, near, with regard to

πρός face to face, facing

GEN from SEPARATION
DAT at, near, toward PLACE WHERE
ACC to, toward DIRECTION TO

GEN ἀπό away from, from SEPARATION

GEN ἐκ/ἐξ out of, from SEPARATION

διά through

GEN through

ACC because of, on account of

EXERCISES

The prepositions are also used as prefixes.

1. Derivatives

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    A. Prefixes with ὁδός: identify the prefix in these
    Ex. method < μετά "after"</li>
    period synod
    exodus parodos
    εἴσοδος
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- B. Prefixes with λόγος. Using the new prefixes, find words using λόγος (English -logy or -logue). Examples: analogue, analogy, prologue, epilogue, catalogue.
- C. Choose one preposition and look it up in the Greek dictionary. Write down its meanings and collect phrases using it. Collect ten compound words in Greek. Try to find five English words using the prefix.
- 2. Why prepositions are so difficult: prepositions are used idiomatically in phrases. To grasp how difficult they are, look up one English preposition in the dictionary and consider how many meanings and uses it has.
- 3. Phrases: translate these.:

```
άφ' (ἀπὸ) ἵππων (ἵππος horse)
ἀπὸ τούτου τοῦ χρόνου (τούτου this, masc. gen. sg.)
τὸ ζῆν ἀπὸ πολέμου (τὸ ζῆν to live)
άπὸ τῶν οἰκίων
οἱ ἀπὸ θεῶν [ἄνθρωποι] (descended from)
διὰ ἀσπίδος \mathring{\eta}\lambda\thetaε (ἀσπίς, ἀσπίδος, \mathring{\eta} shield \mathring{\eta}\lambda\thetaε it went)
διὰ νυκτός (νύξ, νυκτός, ἡ night)
διὰ (της) πολλῶν ἡμερῶν ὁδοῦ (πολλῶν many, fem. gen. pl.)
Διὸς μεγάλου διὰ βουλάς (Ζεύς, Διός, ὁ Zeus μεγάλου great masc. gen. sg.)
διὰ τοῦτο (this neut. acc. sg.)
ές (είς) πόδας έκ κεφαλής (πούς, ποδός, ὁ foot κεφαλή, -ης, ἡ head)
είς ὁδόν
είς Σικελίαν
παιδεύειν είς τὴν ἀρετήν (παιδεύειν to train, to educate)
έν Σπάρτη
έν ὀργή (ὀργή, -ής, ἡ anger)
έν τῆ νήσω
```

```
ἐκ Σπάρτης φεύγει (φεύγει he/she flees, is in exile)
έκ θυμοῦ φίλεον (= ἐφίλουν I loved)
έκ παιδός (~ παιδίου)
ὁ ἐκ τῶν νόμων χρόνος (in accordance with)
ό έξ όδοῦ ἄνθρωπος
παρὰ τοὺς Φίλους
λόγος ἐστὶ παρ' 'Αθηναίων ('Αθηναίος Athenian)
τὰ παρ' ἐμοί (ἐμοί to me, dat. sg.)
παρὰ νόμον (in transgression of, contrary to)
παρὰ γνώμην
περὶ ψυχῆς, περὶ φύσεως (φύσις, φύσεως, ή nature)
περὶ πατρὸς ἔρεσθαι (πατήρ, πατρός, ὁ father ἔρεσθαι to inquire, ask)
περὶ νεκρὸν ἵππους ἤλασαν (νεκρός, -οῦ, ὁ ἤλασαν)
οί περὶ "Ανυτον
πρός τε \thetaεῶν πρός τε ἀν\thetaρώπων (before) (...τε ...τε both ... and)
πρὸς παίδων (~ παιδίων) (in the name of, by)
αὶ πρὸς θαλάττη πόλεις (θάλαττα, θαλάττης, \dot{\eta} the sea πόλεις nom. pl. <
      πόλις, πόλεως, <math>\dot{\eta} city-state)
τὸ πρὸς ποσί (ποσί < πούς foot)
πρὸς ἥλιον (facing)
προς τον αὐλόν (in accompaniment to αὐλός, <math>-ου, ον flute)
προς ταῦτα (in view of this)
πρὸς τίμε ταῦτ' ἐρωτᾶς (what are you getting at?)
\sigma \hat{\mathbf{v}} \mathbf{v} \theta \in \hat{\mathbf{\omega}} (with the help of)
σὺν δίκη
ηλυθε (= ηλθε he/she came) σὺν Μενελάω (Menelaus)
```

Nouns and Adjectives and the Verb "to be"

I **The verb "to be"**: an irregular verb to be **memorized**.

	Present				
ϵ i μ í	ἐσμέν	I am	we are		
ϵ î	ἐστέ	you are	you (ye) are		
ἐστί	ϵ i σ í	he/she/it is	they are, there are		
		there is, they	are		
	είναι (infinitiv	ve)	to be, being [gerund]		
	Imperfect				
ή	ημ∈ν	I was	we were		
ἦσθα	ήτε	you were	you (ye) were		
ήν	ἦσαν	she/he/it was	they were, there were		
·	·	there w	vas, they were		
	Future				
ἔσομα	ι ἐσόμεθ	α I will b	e we will be		
ἔσει	ἔσεσθε	you wi	ll be you (ye) will be		
ἔσται	ἔσονται	he/she/	it will be they will be		
ἔσ∈σθαι			to be (to be going to be)		

Note that $\epsilon i \mu i$ is used with the **nominative** in the predicate.

II Adjectives in

- 1. $-o\varsigma \eta ov$ (first and second declension)
- 2. $-o\varsigma \alpha$ -ov (used if the base ends in $\epsilon \iota \rho^1$)
- 3. $-o\varsigma$ -ov (compounds)

Adjectives agree with their nouns in gender, number, and case.

Some adjectives have just the $-o\zeta$ -ov endings. Most compound adjectives are of this type. They use the $-o\zeta$ endings for both **masculine and feminine**.

Endings

F 1. M F N M N -ος -η -oν -oı -αι -α -ου -ης -ου -ων -ων -ων -ώ -ŋ -ώ -01ς -αις -οις -ους -oν -ην -oν -ας -α

 $^{^{1}}$ νέος, νέα, νέον; μικρός, μικρά, μικρόν; φίλιος, φιλία, φίλιον.

2.	M	F	N	M	F	N
	-ος	-α	-ov	-oı	-αι	-α
	-ου	$-\alpha\varsigma$	- 00	-ων	-ων	-ων
	-φ	- ૡ	-ψ	-οις	$-\alpha \iota \varsigma$	-οις
	-ov	-αν	-ov	-ους	$-\alpha\varsigma$	-α
3.	M,F		N	M,F		N
3.						
	-ος		-ov	-oı		-α
	- ου		- 00	-ων		-ων
	-φ		-ψ	-οις		-οις
	-ov		-ov	-ους		-α

Positions of the Adjective:

1. Attributive:

article-adjective noun

ALSO: **article** noun **article**-adjective noun **article**-adjective

2. Predicate (add *is/are* to your translation): adjective **article**-noun **article**-noun adjective

Vocabulary: Adjectives. The forms given are the nominative in the different genders. ἀγαθός, ἀγαθή, ἀγαθόν good ἄδικος, ἄδικον unjust άθάνατος, άθάνατον deathless, immortal ἄλογος, ἄλογον unreasonable, irrational ἄξιος, ἀξία, ἄξιον worthy ἄριστος, ἀρίστη, ἄριστον best δεινός, δεινή, δεινόν terrible, clever δίκαιος, δικαία, δίκαιον just κακός, κακή, κακόν bad, evil καλός, καλή, καλόν beautiful, good κοινός, κοινή, κοινόν common, in common μικρός, μικρά, μικρόν *small* (also σμικρός) μόνος, μόνη, μόνον alone, only νέος, νέα, νέον new, young πρώτος, πρώτη, πρώτον first σοφός, σοφή, σοφόν wise φίλιος, φιλία, φίλιον friendly to (+ dat.) φίλος, φίλη, φίλον dear, beloved, [one's] own χαλεπός, χαλεπή, χαλεπόν difficult

χρηστός, χρηστή, χρηστόν good, useful Position of the Adjective: Exercises: Translate the phrases and sentences 1. ATTRIBUTIVE The ____ ... ή σκηνή ή καλή σκηνή ή σκηνή ή καλὴ σκηνή ή καλὴ ή νέα σκηνή τὸ δῶρον τὸ μικρὸν δῶρον τὸ ἄδικον δῶρον ο ξένος ό σοφὸς ξένος 2. PREDICATE The _____ IS/ARE _____. ή σκηνή καλή νέα ή σκηνή τὸ δῶρον μικρὸν τὸ δῶρον ἄδικον ἄδικον τὸ δῶρον σοφὸς ὁ ξένος ό ξένος σοφός **EXAMPLES**: ὁ ἄδικος λόγος φέρει πλοῦτον. ο λόγος ἄδικος.

οί κακοὶ ἄνθρωποι τοῖς παιδίοις διδόασι μικρὰ δώρα.

ό χαλεπὸς βίος ...

χαλεπὸς ὁ τοῦ ἀνθρώπου βίος.

READINGS

- κοινά τά τῶν φίλων. Plato
 τά + the genitive, the possessions of
- 2. ἀθάνατος ὁ θάνατος ἐστιν. Amphis (comicus)
- 3. πάντα γὰρ οὐ κακός εἰμι. Homer
 - * οὐ not πάντα at all things, accusative of respect * γὰρ for: it comes second in the sentence, but translate it first.
- 4. μέγα βιβλίον, μέγα κακόν.

Callimachus

- * βιβλίον, -ου, τό book μέγα neut. nom. sg. big
- 5. ἑν γὰρ καὶ δύο καὶ τρία καὶ τέσσαρα δέκα γίγνεται. Sextus Empiricus γίγνεται become, add up to

The numbers from 1-12: 1 εἶς, μία, ἕν 2 δύο 3 τρεῖς, τρία 4 τέσσαρες, τέσσαρα 5 πέντε 6 ἔξ 7 ἐπτά 8 ὀκτώ 9 ἐννέα 10 δέκα 11 ἔνδεκα 12 δώδεκα

6. χαλεπά τὰ καλὰ. Greek proverb

The article can be used with adjectives alone (without any noun). The gender of the article + adjective tells you what word to supply: neuter singular > thing, neuter plural > things; masculine singular > man, masculine plural > men, people; feminine singular > woman; feminine plural > women.

- 8. Σωκράτης γὰρ σοφὸς ἦν καὶ δίκαιος. Aristotle
- 9. οὐχὶ δώδεκά εἰσιν ὧραι τῆς ἡμέρας; John * οὐ, οὐκ, οὐχ, οὐχί not
- 10. ὁ νέος ἔσται νέος. Greek proverb
- 11. ὁ ἀγαθὸς ἄνθρωπος ἐκ τοῦ ἀγαθοῦ θησαυροῦ ἐκβάλλει ἀγαθά καὶ ὁ πονηρὸς ἄνθρωπος ἐκ τοῦ πονηροῦ θησαυροῦ ἐκβάλλει πονηρά. Matthew

θησαυρός, -οῦ, ὁ treasury, treasure ἐκβάλλει he/she casts out, produces πονηρός, πονηρόν wicked

12. ὁ δὲ ἀνεξέταστος βίος οὐ βιωτὸς ἀνθρώπῳ. Plato ἀνεξέταστος -ov unexamined βιωτός -όν liveable, worth living

7 **VERBS**: An overview

1. The characteristics of verbs in Greek (what the endings snow): person number tense voice mood ¹	
person number tense voice mood ¹ Verbs are defined by these characteristics.	
verse are defined by these characteristics.	
Person: the endings change to show the subject. Subject pronouns (like I, you, he, she, it, the	y,
we) are not grammatically necessary and are used for emphasis. For example:	
παύω I'm stopping παύεις you're stopping	
παύει she is stopping, he is stopping, it is stopping, they are stopping ² In order to make	;
the vague third person subject clear, a noun or proper name in the nominative is often added	
unless it can be figured out from the context. Then παύει is translated is stopping, stops	•
Number : singular, (dual), or plural. The endings change to show <i>I, we, she, they</i> etc.	
παύω I am stopping παύομεν we are stopping	
παύω I am stopping παύομεν we are stopping παύεις you are stopping παύετε you (ye) are stopping παύει he/she is stopping παυόυσι they are stopping	
παύ∈ι he/she is stopping παυόυσι they are stopping	
Tense : time (past, present, future) and aspect (in progress, single act, completed action). The	re
are seven tenses in Greek:	
Present (imperfect) action going on in the present	
"I am ing"	
(Past) Imperfect action going on in the past	
"I was" "I used to"	
Future action going on or single action in the future	
"I am going to" "I shall/will"	
Aorist single action in the past (indicative)	
"Ied" In other moods single action (past time is not implied)	
(Present) Perfect completed action in the present	
"I have finished" "I am in a state of"	
Pluperfect completed action in the past	
"I had finished" "I was in a state of"	
Future Perfect completed action in the future	
"I will have finished" "I will be in a state of"	
Infinitives (for example) show the ASPECT:	
Present γίγνεσθαι to be in the process of becoming	

¹ **Mood** shows the manner of the action as perceived by the speaker or writer. The moods are *indicative, subjunctive, optative, imperative*; infinitives and participles are treated as moods. For now we will deal only with the indicative and infinitive.

² A neuter plural subject takes a singular verb.

Aorist γενέσθαι to become

VOICE: Shows the relation of the subject to the action of the verb. Active: the subject **does** the action. Middle: the subject does the action **to** or **for** him/herself.

Active: "I stop" [something]

Middle: "I cease" [i.e. "stop myself" doing something]

Passive: "I am being stopped" [from doing something by somebody or something else]
In the present, imperfect, and perfect tenses the middle and passive have the same form. That means that you can translate them either way, unless there is a CONTEXT that tells you which is meant. In the agrist and future there are separate forms for middle and passive.

Some verbs to learn

λύω Active release Middle ransom Passive be released γράφω Active write Middle take notes Passive be written παύω Active stop Middle cease (stop what one is doing) Passive be stopped πέμπω Active send Middle send for Passive be sent φέρω Active bring Middle bring along for one's own use Passive be brought παιδεύω Active educate, train Middle have someone educated (as parents have their children educated, i.e. send the to school) Passive be (in the process of being) trained πείθω Active persuade Middle trust (persuade oneself) Passive trust (am persuaded)

Exercise $\gamma \rho \acute{\alpha} \varphi \omega$: active, write; middle, take notes; passive be written. Try this exercise to see if you have any questions.

Identify (using abbreviations: PR = present; IMP = imperfect; FUT = future; AOR = aorist; PF = perfect; PPF = pluperfect; FPF = future perfect and A = active; M = middle; P = passive) the tense and voice of each form of the verb to write.

- 1. I am writing
- 3. I am taking notes
- 5. written (i.e. participle, "after being written")
- 6. it was written
- 8. I have written
- 10. I will have written
- 11. it will have been written
- 12. I had taken notes
- 13. I will take notes
- 14. it will be written
- 15. I wrote
- 16. I took notes
- 17. (the things) to be written
- 18. They want to keep writing (to be writing).
- 19. They want to write.
- 20. They want to take notes -- to be taking notes.
- 21. We want this to be written (once) -- to be written (over and over).

- 2. it is being written
- 4. it is written (for all time)
- 7. it was being written
- 9. I had written (I had gotten it written)

READINGS

1. Πρόσωπα τρία, πρώτον, δεύτερον, τρίτον πρώτον ἀφ' οὖ ὁ λόγος, δεύτερον πρὸς ὃν ὁ λόγος, τρίτον περὶ οὖ ὁ λόγος. Dionysius Thrax

πρόσωπον face, mask, person δεύτερος - α -ov second

τρίτος -η -ον

third $\dot{\alpha} \dot{\varphi}' = \dot{\alpha} \pi \acute{o}$

où *whom* genitive of the relative pronoun, masculine $\ddot{o}v$ *whom* accusative of the relative pronoun, masculine¹

2. Ἡημα δὲ φωνὴ συνθετὴ σημαντικὴ μετὰ χρόνου ... τὸ μὲν γὰρ ἄνθρωπος ἢ λευκόν οὐ σημαίνει τὸ πότε, τὸ δὲ βαδίζει ἢ βεβάδικεν προσσημαίνει τὸ μὲν τὸν πάροντα χρόνον τὸ δὲ τὸν παρεληλυθότα.

Diogenes Laertius

`ρῆμα verb φωνή utterance συνθετος -η -ον intelligible σημαντικός -η -ον meaningful τὸ πότε "the when" μετά (+ gen.) with (+ acc.) after τὸ μέν ... τό δέ the one ... the other πάρων present παρεληλυθώς having gone by

οὖ ἡς ὧ ἡ ὄν ἥν

őς

 οἱ
 αἱ
 ἄ

 ὧν
 ὧν
 ὧν

 οἱς
 αἷς
 οἷς

 οὕς
 ἄς
 ἄ

ő

οΰ

ψ

ő

who which that whose, of whom, of which to/for/with whom/which

whom, which, that

who which that whose, of whom, of which to/for/with whom/which whom, which, that

The Present Active and Middle-Passive Indicative and Infinitive

ENDINGS for the present indicative and infinitive:

Ind	icative	
Active	Middle/Passive	
-ω	-ομαι	I
-εις	-€ı	you (thou)
- ∈≀	-∈ται	he, she, it
-ομεν	-όμ∈θα	we
-∈τ∈	-εσθε	you (y'all, ye)
-ουσι(ν)	-ονται	they
Inf	initive	
- ∈ιν	-εσθαι	to

Add these endings to the present stem which you find by taking off the $-\omega$ ($-\omega$) for deponents) from the form given in the vocabulary.

- 4. How to translate the **present**: πέμπεις "you send", "you are sending". πέμπεις; "are you sending?" "do you send?". πέμπεται "she/he is being sent" (passive); "she/he is sending for" [something] (middle)
- 5. Deponent verbs: some verbs have no active forms (or no active forms in certain tenses). They use only the middle/passive endings, but are **translated** as if they were **active**. Some deponent verbs are:

βούλομαι γίγνομαι (has active forms in the perfect tense) ἔρχομαι (has active forms in the acrist and perfect tenses)

Vocabulary

ἄγω lead, drive, bring ἀκούω hear (+ gen.) ἄρχω begin, rule (+ gen.) βάλλω throw βουλεύω plan βούλομαι wish, want (+ inf.) γίγνομαι become, be, be born (+ nom.) δέχομαι receive ἐθέλω be willing ἔρχομαι come, go ἔχω have

θύω sacrifice κρίνω judge λαμβάνω take λέγω say, mean, speak λείπω leave μανθάνω learn, understand μένω remain νομίζω think, believe πάσχω suffer πράττω do, make πιστεύω trust (+ dat.) καί...καί both...and ἤ...ἤ either...or

PRACTICE: write the present active and middle-passive of any three of the verbs in $-\omega$; write the present middle-passive of any one deponent.

Εχ. πέμπω πέμπεις πέμπει πέμπομεν πεμπετε πέμπουσι πέμπειν πέμπομαι πέμπει πέμπεται πεμπόμεθα πέμπεσθε πέμπονται πέμπεσθαι

Recite the conjugation (the forms in order) of the other verbs. Always think about the meanings.

READINGS

ὁ θεὸς ὄνομα οὐκ ἔχει ὡς ἄνθρωπος.
 ὄνομα, ὀνόματος, τό name
 ὄνομα ὀνόματος ὀνόματι ὄνομα
 ὀνόματα ὀνομάτων ὀνόμασι ὀνόματα
 ὡς like, as

Eusebius

2. πόνος πόνω πόνον φέρει. πόνος toil, hardship, labor Sophocles

3. δῶρα θεοὺς πείθει.

Greek proverb

Neuter plural subjects take a singular verb.

- 4. ἐν νυκτὶ βουλὴ τοῖς σοφοῖσι (= σοφοῖς) γίγνεται. νύξ, νυκτός, νυκτί, νύκτα *night*
- 5. τῶν ἀγαθῶν ἐστι τὰ μὲν ἐν ψυχῆ, τὰ δὲ ἐν σώματι, τὰ δὲ ἐκτός. Plato (In Diogenes Laertius)

τὰ μὲν ... τὰ δέ some ... others (things) σῶμα, σώματος, σώματι, σῶμα body ἐκτός outside

Verb Exercise: Translate each form:

γράφω γράφεται γράφομαι γράφομεν γράφονται γράφειν

άγόμεθα ἄγετε ἀκούω ἀκούομαι ἄρχονται ἄρχει βάλλομεν βάλλεσθαι βουλευόμεθα βουλεύουσι(ν)

βούλομαι βούλει βουλόμεθα βούλεται

γίγνει γίγνεσθε

θύετε θύεσθε θύονται θύουσι κρίνομεν κρινόμεθα λαμβάνειν λαμβάνετε λέγουσι λέγω

λέγουσι λέγω λείπειν λείπεσθαι

μανθάνετε μανθάνομεν μένομεν μένειν νομιζόμεθα νομίζεις; πάσχουσι πράττεται πράττετε πιστεύει πιστευόμεθα

πολλὰ μανθάνετε; ναί, μανθάνομεν πολλὰ καὶ καλά. ὁ ἀγαθὸς πατὴρ οὐ θύει τὰ παιδία. μόνη λείπεται ἐν τῇ νησῷ. βούλει τῶν σοφῶν ἀκούειν; τὰ παιδία φέρει μικροὺς λίθους. αἱ σοφαὶ ἐθέλουσιν εἰρήνην ἄγειν.

Sentences from your fellow students: αί τῶν μαθητῶν γνῶμαι

φέρω τὰ δῶρα.

γράφομεν τοὺς καλοὺς λόγους.

παύομαι γράφων.

Πλάτων γράφει περὶ τοῦ σοφοῦ ἀνθρώπου.

ό δεινὸς ξένος πείθει τοὺς ἀλόγους ἀνθρώπους.

τὸ βιβλίον γράφω.

ὁ καλὸς ξένος μανθάνει.

τὸ παιδίον παιδεύομεν.

παύομεν πόλεμον. φέρομεν εἰρήνην.

ἄγω ἄνθρωπον είς τὴν ἀρετήν.

ό τοῦ θανάτου θεὸς λαμβάνει καὶ βίον καὶ εἰρήνην ἀνθρώπου.

πέμπω τὴν ἐπιστολὴν παρὰ τὴν βουλήν.

ό ἄλογος ἵππος παρὰ τῆ οἰκία παύει.

γραφόμεθα περὶ τοῦ λόγου τοῦ χαλεποῦ.

φέρω σκηνήν.

παύομαι παρὰ τῆ ὁδῷ.

παιδεύω ἀνθρώπους. πείθω ἀνθρώπους.

λύει τὸ δεινὸν παιδίον.

ό ἄνθρωπος γράφει παρὰ τῆ ὁδῷ.

φέρονται τὴν ἀθάνατον ψυχὴν διὰ τοῦ θανάτου.

γράφω τ $\hat{\eta}$ Βυφφύ καὶ τ $\hat{\omega}$ Νόρς. (Buffy and Nors were students in the class.)

φέρει κακόν.

οἱ ἀστέρες φέρουσι καλά.

Review paper

If you work with someone, put both names on the paper and only turn it in once.

1. Translate each of these forms:

πέμπω πέμπομεν πέμπομαι πεμπόμεθα πέμπεις πέμπετε πέμπει πέμπεσθε πέμπει πέμπουσι(ν) πέμπεται πέμπονται πέμπειν πέμπεσθαι

- 2. Conjugate the verb $\gamma \rho \dot{\alpha} \phi \omega$ in the present active and middle indicative and infinitive (i.e. as questionn 1):
- 3. Translate these forms:

γράφει (2) γράφομεν παυόμεθα παύονται λυόμεθα λύεσθε λύουσι λύ∈ιν παιδεύεις παιδεύεσθαι παύεσθε παύετε φέρειν φέρομαι πέμπεται πέμπω

4. Write in Greek:

I am leading. Do you (sg) hear? She is beginning. We are throwing.

You (pl) are planning.

They are willing ($< \dot{\epsilon}\theta \dot{\epsilon}\lambda \omega$) to be... I wish/want (< βούλομαι).

You (sg.) are becoming wise [nom.].

He is receiving a stranger. We are going into the islands.

You (pl.) have (for yourselves) friends. They are being sacrificed to the gods of war.

To be judged. To take.

They are saying bad words. We are being left.

I am learning a lot (πολλά). We are remaining in the road. Do you think these things (ταῦτα) are (εἶναι) good (use neuter pl. acc.). To suffer. They are doing bad deeds.

Do you (sg) trust friends or strangers?

How to recognize the direct object in English:

The usual word order in English is *subject-verb-[indirect object]-direct object*. The object most directly caused (or affected) by the action of the verb is the **direct object**. It is easily recognizable in Greek because it is in the **accusative** case. For example, *We give (our) loved ones presents*.

We | give | presents | loved ones

We = subject give = (transitive) verb loved ones = indirect object: dative $\tau \circ i \varsigma \varphi i \lambda \circ i \varsigma$ presents = direct object: accusative $\delta \hat{\omega} \rho \alpha$

Another way of expressing the same thing in English is *We give presents to our loved ones*. If you are in doubt try this substitution. When there are two objects, the object that makes sense as the object of "to" is the **indirect** object.

PROBLEM: In Greek, some verbs **take** other cases than the accusative. That is, the object in the English sentence will not always be accusative in Greek. English does not have an accusative case. Greek has three *oblique* cases (genitive, dative, accusative). Most Greek verbs take the accusative as their object, but verbs meaning "trust" take the dative; verbs meaning "rule" take the genitive, for example. This must be learned by practice. νομοις πιστεύομεν. νήσων ἄρχομεν.

2. Translating English prepositions:

of = the genitive case (without a preposition in Greek)

by = the dative case (usually without a preposition in Greek) if it refers to *things* (by means of: the instrumental dative); if it refers to *persons*, by is $\dot{v}\pi\dot{o}$ with the genitive (agent).

with = the dative without a preposition if it is the same as "by means of". If with means "in the company of", it is $\sigma \dot{\nu} \nu$ with the dative. With an axe is instrumental; with their friends is accompaniment.

to = the dative case if it is equivalent to an indirect object. If it is in an expression like go to the islands, then it is a preposition with the accusative.

9 VERBS: Imperfect

I Imperfect tense: for action going on in the past (like our past progressive). Translate, *I was --ing*, *I used to -- I kept --ing*. Middle: *I was --ing for myself*, etc. Passive: *I was being --*, etc.

 $\dot{\varepsilon}$ - + present stem + secondary endings:

A	M/P	
-ov	-όμην	I
-∈ς	-ου	you (thou)
-€	-€το	he/she/it; n.pl. they
-ομ∈ν	-όμ∈θα	we
-ετε	-∈σθ∈	you (y'all, ye)
-ov	-οντο	they

Augment: ἐ- if the verb begins with a consonant if the verb begins with a vowel:

$$\alpha > \eta$$
 ἄγω $> \mathring{\eta}$ γον $\epsilon > \eta$ ἔρχομαι $> \mathring{\epsilon}$ ρχόμην sometimes $\epsilon > \epsilon$ ι ἔχω $> \epsilon \mathring{i}$ χον

The imperfect has no infinitive.

PRACTICE

Form and conjugate the imperfect of the three regular and one deponent verb which you conjugated in the present last week.

Example:

ἔπεμπον ἔπεμπες ἔπεμπεν ἐπέμπομεν ἐπέμπετε ἔπεμπον

έπεμπόμην ἐπέμπου ἐπέμπετο ἐπεμπόμεθα ἐπέμεσθε ἐπέμποντο

Imperfect: form and conjugate the imperfect active and m/p of the some of the verbs on pp. 28 and 30-1. $\xi \chi \omega$ has an irregular imperfect: $\epsilon i \chi o v$. The others are regular.

Drill: change to forms of the imperfect:

φερόυσι γίγνεται βούλει ἔχει ἐστι ἀγόμεθα

πείθω ἐθέλεις μανθάνομεν

Sentences: γνώμαι μαθητών

ή της εἰρήνης ὥρα φιλίαν ἔφερεν.

ήθελον ἄρχειν τῆς τῶν ἀνθρώπων μοίρας.

εἶχον τὸ τοῦ βίου καὶ ἔπασχον διὰ τοῦτο τὸ δῶρον.

έπαυόμην γράφουσα πρὸς τὸν φίλον.

έγράφομεν τοὺς καλοὺς λόγους.

έπαυόμην γράφων. τὸ βιβλίον ἔγραφον.

ἐφερόμην τὰ δῶρα.

Πλάτων ἔγραφε περὶ τοῦ σοφοῦ ἀνθρώπου.

ό δεινὸς ξένος ἐπείθε τοὺς ἀνόμους ἀνθρώπους.

ό καλὸς ξένος ἐμάνθανε πολλά.

τὸ παιδίον ἐπαιδεύομεν. ἔφερον σκηνήν.

έπαύομεν πόλεμον. έφέρομεν εἰρήνην.

ήγον ἄνθρωπον είς τὴν ἀρετήν.

ό τοῦ θανάτου θεὸς ἐλάμβανε καὶ βίον καὶ εἰρήνην ἀνθρώπου.

ἔπεμπον τὴν ἐπιστολὴν παρὰ τὴν βουλήν.

ό ἄλογος ἴππος παρὰ τῆ οἰκίᾳ ἔπαυε.

έγραφόμεθα περὶ τοῦ λόγου τοῦ χαλεποῦ.

ΠΛΑΤΩΝΟΣ ΑΠΟΛΟΓΙΑ ΣΩΚΡΑΤΟΥΣ (19b-c)

>-----<

READING: Σωκράτης ἀδικεῖ καὶ περιεργάζεται ζητῶν τά τε ὑπὸ γῆς καὶ οὐράνια καὶ τὸν ἥττω λόγον κρείττω ποιῶν καὶ ἄλλους ταὐτὰ ταῦτα διδάσκων. τοιαύτη τίς ἐστι. ταῦτα γὰρ ἑωρᾶτε καὶ αὐτοὶ ἐν τῆ ᾿Αριστοφάνους κωμῳδία, Σωκράτη τινὰ ἐκεῖ περιφερόμενον, φάσκοντά τε ἀεροβατεῖν καὶ ἄλλην πολλὴν φλυαρίαν φλυαροῦντα, ὧν ἐγὼ οὐδὲν οὔτε μέγα οὔτε μικρὸν πέι ἐπαίω.

ΝΕΦΕΛΑΙ ΑΡΙΣΤΟΦΑΝΟΥΣ

>-----<

Στρεψιάδης:

φέρε, τίς γὰρ οὖτος οὑπὶ τῆς κρεμάθρας ἀνήρ;

Μαθητής:

αὐτός.

Στρεψιάδης:

τίς αὐτός;

Μαθητής:

Σωκράτης.

Στρεψιάδης:

ὧ Σώκρατες, ἴθ' οὖτος, ἀναβόησον αὐτόν μοι μέγα.

Μαθητής:

αὐτὸς μὲν οὖν σὺ κάλεσον. οὐ γάρ μοι σχολή.

Στρεψιάδης:

Σωκράτης:

τί με καλεῖς, ὧ 'φήμερε;

Στρεψιάδης:

πρῶτον μὲν ὅ τι δρᾶς, ἀντιβολῶ, κάτειπέ μοι.

Σωκράτης:

άεροβατῶ, καὶ περιφρονῶ τὸν ἥλιον.

ΑΡΙΣΤΟΦΑΝΟΥΣ ΒΑΤΡΑΧΟΙ

ΧΑ ἀὸπ ὂπ ἀὸπ ὅπ

ΒΑ βρεκεκεκὲξ κοὰξ κοάξ βρεκεκεκὲξ κοὰξ κοάξ

βρεκεκεκὲξ κοὰξ κοάξ

ΔΙ ἐγὼ δέ γ' ἀλγεῖν ἄρχομαι τὸν ὅρρον, ὧ κοὰξ κοάξ.

ΒΑ βρεκεκεκέξ κοὰξ κοάξ

ΔΙ ὑμῖν δ' ἴσως οὐδὲν μέλει.

ΒΑ βρεκεκεκέξ κοὰξ κοάξ

ΔΙ ἀλλ' ἐξόλοισθ' αὐτῷ κοάξ. οὐδὲν γάρ ἐστ' ἀλλ' ἢ κοάξ.

>-----

ΑΡΙΣΤΟΦΑΝΟΥΣ ΟΡΝΙΘΕΣ

έποποποποποποποποποῖ ἴω, ἴω, ἴτω, ἴτω, ἴτω, ἴτω

ήδομένα φωνα· τιὸ τιὸ τιὸ τιὸ τιὸ τιὸ τιό

ἀνύσατε πετόμενα πρὸς ἐμὰν αὐδάν· τριοτὸ τριοτὸ τοτοβρίξ

δεῦρο, δεῦρο, δεῦρο, δεῦρο, δεῦρο, τοροτοροτοροτοροτίξ. κικκαβαῦ κικκαβαῦ. τοροτοροτοροτορολιλιλίξ.

ΠΕΙ ὁρᾶς τιν' ὀρνιν; ΕΥ μὰ τὸν ᾿Απόλλω 'γὼ μὲν οὔ.

Parsing Guide for Diagramming Sentences

```
subject | predicate
       subject (nom.) [supplied] | verb | direct object (acc.)
       subject | verb | direct object
                                           indirect object (dat.)
       \adj.
              \adv.
       subject | verb "to be" etc. \ predicate n. or adj. (nom.)
49, 6 (numbers refer to Luschnig, Introduction to Ancient Greek)
ό χρόνος παιδεύει τὸ παίδιον.
       ό χρόνος | παιδεύει | τὸ παίδιον
49, 2
ό ήλιος τοῖς ἀνθρώποις τὴν ἀρχὴν τοῦ βίου φέρει.
       ό ἥλιος | φέρει | τὴν ἀρχὴν
                              \τοῦ βίου τοῖς ἀνθρώποις
49, 12
τὰ δῶρα ἄγομεν παρὰ τοὺς θεούς.
       <u>ἄγομεν | τὰ δῶρα</u>
              \παρὰ: τοὺς θεούς
49, 1
ή εἰρήνη φέρει τὸν βίον, ὁ δὲ πόλεμος θάνατον.
       ή εἰρήνη | φέρει | τὸν βίον
|δέ {
       ό πόλεμος | [φέρει] | θάνατον
50, 12
δώροις γὰρ πείθομεν τοὺς θεούς.
       |γάρ
       [ήμεῖς] | πείθομεν | τοὺς θεούς
                     \:δώροις
```

70, 9 καλὸς καὶ ἀγαθὸς ὁ σοφὸς ἄνθρωπος

70, 4

ἀθάνατος ἡ ψυχή.

ή ψυχή | [έστιν] \ ἀθάνατος

70, 2 ἀγαθοὶ ἦτε γνώμην;

> [ὑμεῖς] | ἦτε \ ἀγαθοὶ \:γνώμην

71, 25 ὁ ἥλιος ὃς ἔφερε τὸν βίον τοῖς ἀνθρώποις θεὸς ἐνόμιζετο.

> <u>ὁ ἤλιος | ἐνόμιζετο \ θεὸς</u> \ὃς | ἔφερε | τὸν βίον

> > τοῖς ἀνθρώποις

70, 7 οὐκ εἶχον ἄ ἐβούλοντο.

> [οἱ ἄνθρωποι]| εἶχον | [ἐκεῖνα] \οὐκ [οἱ ἀνθρωποι] ἐβούλοντο |ἄ

71, 30 ὁ σοφὸς ἔλεγε ὅτι ὁ βίος ἐστὶ χαλεπόν.

ό σοφὸς | ἔλεγε | ὅτι ὁ βίος | ἐστὶ \ χαλεπόν

59, 2 οἱ ἄνθρωποι ἐνόμιζον τὸν ἥλιον εἶναι θεόν.

οἱ ἄνθρωποι | ἐνόμιζον | τὸν ἥλιον | εἶναι \ θεόν

10

VERBS: FUTURE

1. Future Active and Middle (MIDDLE only, NOT M/P)

*** Use the same endings as the **present**.

add σ to the stem: $\pi \alpha \upsilon + \sigma + -\omega - \epsilon \iota \varsigma - \epsilon \iota - \circ \mu \epsilon \upsilon - \epsilon \tau \epsilon - \circ \upsilon \sigma \iota$ - $\circ \mu \alpha \iota - \epsilon \iota - \epsilon \tau \alpha \iota - \circ \mu \epsilon \theta \alpha - \epsilon \sigma \theta \epsilon - \circ \upsilon \tau \alpha \iota$

If the Stem ends in a mute (labials, palatals, dentals)

 $\pi \beta \varphi + \sigma > \Psi \quad \pi \acute{\epsilon} \mu \pi \omega > \pi \epsilon \mu \psi \omega \quad \gamma \rho \acute{\alpha} \varphi \omega > \gamma \rho \acute{\alpha} \psi \omega \\ \kappa \gamma \chi + \sigma > \xi \quad \mathring{\alpha} \rho \chi \omega > \mathring{\alpha} \rho \xi \omega \quad \mathring{\alpha} \gamma \omega > \mathring{\alpha} \xi \omega \\ \tau \delta \theta \quad drop \ out \ before \ \sigma \quad \pi \epsilon \acute{\iota} \theta \omega > \pi \epsilon \acute{\iota} \sigma \omega$

Some verbs that have active forms in the present are deponent in the future.

Irregular futures:

ἀκούω, ἀκούσομαι βούλομαι, βουλήσομαι ἐθέλω, ἐθελήσω ἔρχομαι, ἐλεύσομαι ἔχω, σχήσω / ἔξω λαμβάνω, λήψομαι μανθάνω, μαθησομαι πάσχω, πείσομαι πράττω, πραξω φέρω, οἴσω

The future of $\epsilon i \mu i$:

ἔσομαι ἐσόμεθα
 ἔσει ἔσεσθε
 ἔσται ἔσονται
 ἔσεσθαι

2. Variations in the FIRST declension:

	Singular	Plura
Nom.	-η -α -ης -ας	-αι
Gen.	-ης -ας -ου	-ŵν
Dat.	-η -α	-αις
Acc.	-ην -αν	-ας

- α is used throughout the singular of first declension nouns and adjectives if the base ends in ϵ , ι , or ρ .

PRACTICE:

Conjugate your four verbs in the future.

Εχ. πέμψω πέμψεις πέμψει πέμψομεν πέμψετε πέμψουσι πέμψειν πέμψομαι πέμψει πέμψεται πεμψόμεθα πέμψεσθε πέμψονται πέμψεσθαι

Chapter 10 supplement: the future Passive

 $-\theta \eta + \sigma + ομαι \\ -\theta \eta σομαι \\ -\theta \eta σει \\ -\theta \eta σεται \\ -\theta η σονται$

-θήσεσθαι

παυθήσομαι παυθησόμεθα παυθήσει παυθήσεσθε παυθήσεται παυθήσονται παυθήσεσθαι

Sometimes the stems are irregular.

καλέω call -- κλη- κληθήσομαι "I will be called" παρακαλέω comfort > παρακληθήσομαι (future passive) "I will be comforted" χορτάζω feed, fatten χορτασθήσομαι έλεέω have pity on, show mercy to έλεηθήσομαι έλεήμων merciful

Other vocabulary in the Beatitudes:

μακάριος happy, blessed (Lat. beatus)

πτωχός poor

βασιλεία kingdom

πραύς (nom. pl. πραεῖς) meek, mild

πενθέω mourn

κληρονομέω inherit

πεινάω be hungry

διψάω be thirsty

ὀράω, ὄψομαι, εἶδον see

διώκω pursue, persecute, δεδιωγμένος pf. pass. pt. "persecuted"

ἔνεκεν + gen. "for the sake of"

κλαίω weep

γελάω, γελάσω laugh

Quiz on verbs: give meaning

γραφω
 πέμπω
 πάσχω
 ἀκούω
 ἔρχομαι
 θύω
 λέγω

11 Aorist

I **Aorist** Active and Middle (**not** passive)

Use: for a single (or simple) act in past time (as opposed to the imperfect which talks about action going on in the past). Translate as the simple past (and sometimes as the pluperfect). ἔγραψα "I wrote" ("I had written" if it depends on another past).

The agrist infinitive (except in indirect statement) may be translated the same as the present. The difference is that the present talks about the action as in progress, the agrist as the simple action.

γράφειν "to be writing" γράψαι "to write"

Form: There are two different sets of forms, *first aorist* and *second aorist*. Nearly all verbs have *either* a first aorist *or* a second aorist. Only a very few have both. The two forms are like our strong (irregular, e.g. *sing sang sung*) and weak (regular, e.g. *work worked worked*).

FIRST AORIST

<u>Augment</u> + σ + endings			
Active	Middle		
-α	-άμην		
$-\alpha\zeta$	-ω		
-∈ (v)	-ατο		
-αμεν	-άμεθα		
-ατ∈	$-\alpha\sigma\theta\epsilon$		
-αν	-αντο		
Infinitives <i>not</i> augmentedαι	-ασθαι		

Verbs with stems ending in μ , ν , λ , ρ do **not** add σ - in the first aorist, but they usually have a lengthened form of the stem: μ ένω -- ἔμεινα; φαίνω -- ἔφηνα; ἀγγέλλω -- ἤγγειλα; κρίνω -- ἔκρινα.

SECOND AORIST

<u>Augment</u> + *special stem* + thematic secondary endings (the same as the imperfect).

Active	Middle
-ov	-όμην
-∈ς	- 00
-∈ (v)	-€το
-ομεν	-όμεθα
-€τ€	-εσθε
-0V	-οντο

Infinitives (not augmented; note accent)

-είν -έσθαι

Principal Parts -- It's good to know these. ἄγω ἄξω ἤγαγον (ἀγαγ-) ἀκούω ἀκούσομαι ἤκουσα ἄρχω ἄρξω ήρξα βάλλω (βαλῶ) ἔβαλον βουλεύω βουλεύσω έβούλευσα βούλομαι βουλήσομαι (ἐβουλήθην) γίγνομαι γενήσομαι έγενόμην γράφω γράψω ἔγραψα δέχομαι δέξομαι έδεξάμην έθέλω έθελήσω ήθέλησα ἔρχομαι ἐλεύσομαι ἦλθον ἔχω (εἶχον) ἔξω, σχήσω ἔσχον θύω θύσω ἔθυσα κρίνω (κρινῶ) ἔκρινα λαμβάνω λήψομαι ἔλαβον λέγω λέξω ἔλεξα, εἶπον (εἰπ-) λείπω λείψω ἔλιπον μανθάνω μαθήσομαι ἔμαθον μένω (μενώ) ἔμεινα νομίζω (νομιῶ) ἐνόμισα πάσγω πείσομαι ἔπαθον παιδεύω παιδεύσω έπαίδευσα παύω παύσω ἔπαυσα πείθω πείσω ἔπεισα πέμπω πέμψω ἔπεμψα πράττω πράξω ἔπραξα πιστεύω πιστεύσω ἐπίστευσα φέρω οἴσω ἤνεγκον / ἤνεγκα

PRACTICE:

Conjugate your four verbs in the aorist. Make sure you have at least one verb of each kind.

Examples:

- 1 ἔπεμψα ἔπεμψας ἔπεμψε ἐπέμψαμεν ἐπέμψατε ἔπεμψαν πέμψαι ἐπεμψάμην ἐπέμψω ἐπέμψατο ἐπεμψάμεθα ἐπέμψασθε ἐπέμψαντο πέμψασθαι
- 2 ἤγαγον ἤγαγες ἤγαγε ἠγάγομεν ἠγάγετε ἤγαγον ἀγαγεῖν ἤγαγόμην ἠγάγου ἠγάγετο ἠγαγόμεθα ἠγάγεσθε ἠγάγοντο

12: Verb Review

1. Explanation of the six Principal Parts

I Present

Used for the present system (present and imperfect) active and middle-passive.

- -ω thematic verb, regular, like $\lambda \dot{\omega}$ in these tenses
- -ομαι thematic verb, deponent: δέγομαι
- $-\alpha\omega$, $-\epsilon\omega$, $-\omega$ contract verbs, like νικάω, φιλέω, δηλόω respectively
- -νυμι regular -μι verb, like δείκνυμι
- -μι you have to see which type of athematic verb it is
- -μαι if there is a different vowel (other than o), that means that the verb is athematic (ἐπίσταμαι, κεῖμαι, κτλ)

II Future

Used for the future active and middle.

- -σω regular future (for both thematic and athematic verbs), like λ ύσω
- -σομαι deponent future (many active verbs of perception and some verbs of physical activity have these): λήψομαι, ὄψομαι, ἀκούσομαι
- - $\hat{\omega}$ contract future. Most liquid and nasal stems and verbs in -ιζω have these: $\mu \in \nu \hat{\omega}$, $\nu o \mu \iota \hat{\omega}$. They are mostly of the - $\varepsilon \omega$ type; but a few are in - $\alpha \omega$ (and will be marked thus $\dot{\varepsilon} \lambda \hat{\omega} < -\alpha \omega$).
- -οῦμαι deponent contract (-εω) future: ἀποθανοῦμαι

III Aorist

Used for the agrist active and middle.

augment--σα regular first aorist like ἔλυσα

augment--α liquid/nasal first aorist like ἔμεινα (usually with the stem vowel lengthened)

augment--σαμην/-αμην deponent first aorist: ἐδεξάμην

augment--ον second aorist (with a stem change) ἔλιπον, ἤγαγον

augment--ομην deponent second aorist ἐγενόμην, ἠσθόμην

augment--ν (with a different vowel) irregular (athematic) second aorist ἔστην, ἔβην

[augment--κα irregular athematic second agrists of δίδωμι, τίθημι, ἵημι, used only for the three singular forms of the active: ἔδωκα, ἔθηκα, -ἡκα]

IV Perfect Active

Used for the perfect, pluperfect, and future perfect active.

reduplication--κα regular perfect mostly for vowel stems: λέλυκα reduplication--α perfect for consonant stems (often uses the aspirated form of the consonant) πέποιθα

V Perfect Middle

Used for the perfect, pluperfect, and future perfect middle-passive.

reduplication--μαι vowel stems: λέλυμαι reduplication--μμαι, -γμαι, -σμαι labial, palatal and dental stems respectively: $\gamma \acute{\epsilon} \gamma \rho \alpha \mu \mu \alpha i, \, \mathring{\eta} \gamma \mu \alpha i, \, \pi \acute{\epsilon} \pi \epsilon i \sigma \mu \alpha i$

VI Aorist Passive

Used for the agrist and future passive.

augment--θην regular (most common formation): ἐλύθην augment--ην others: ἐγράφην

2. Summary of Verb Endings

<u>Primary</u> (present and future)

Active:

$$-\omega$$
 $-\epsilon \iota \zeta$ $-\epsilon \iota$ $-\omega \iota \varepsilon v$ $-\epsilon \iota \varepsilon$ $-\omega \iota \iota \upsilon \iota \upsilon$

Middle-Passive (present) or Middle (future):

Secondary (augmented in the indicative)

Imperfect and second Aorist

Active:

$$-ov - \epsilon \zeta - \epsilon(v) - o\mu \epsilon v - \epsilon \tau \epsilon - ov - - \epsilon \hat{\imath} v \text{ (aor. inf.)}^1$$

Middle-Passive (imperfect) or Middle (aorist):

First Aorist (augmented) in the indicative²

Active:

$$-\alpha$$
 $-\alpha\zeta$ $-\epsilon(v)$ $-\alpha\mu\epsilon v$ $-\alpha\tau\epsilon$ $-\alpha v$ $--\alpha v$

Middle:

3. Exercises

A. Conjugate in full (all forms, active and middle or m/p, all four tenses, indicative and infinitives). Check your chart for and peculiarities of the verb (irregular principal parts, deponent future, etc.). Be able to translate the forms.

1. ἄγω

4. θύω

2. μανθάνω

5. γράφω

3. λαμβάνω

6. φέρω

The infinitive is not augmented, e.g. $\lambda i \pi \in \hat{i} v$.

 $^{^2}$ -α- is the characteristic of the first aorist. Vowel and mute stems add -σ-. Liquid (λ , ρ) and nasal (μ , ν) stems do not add -σ- (ἤγγειλα, ἄπεκτεινα, ἔκρινα, ἔμεινα, ἔφηνα).

- B. Give:
 - 1. all first person forms (sing. and pl.) of ἀκούω
 - 2. all second person forms of ἔχω
 - 3. all third person forms of γίγνομαι
 - 4. all infinitives of ἄρχω (6), ἔρχομαι (3), βάλλω (4), ϵ iμί (2), μανθάνω (5)
- C. Parse (= identify forms), translate, and recite the principal parts of each verb:
 - 1. ἐπαυσάμην
 - 2. δέξεται
 - 3. ἀκούσονται
 - 4. ἔφερον
 - 5. ἐπέμψω
 - 6. ἐλείπου
 - 7. μεῖναι
 - 8. ἠκούσατο
 - 9. είπεῖν
 - 10. ἤγγειλαν
- D. Translate these forms of $\pi \acute{\epsilon} \mu \pi \omega$ into Greek: active, **send**; middle, **send for**; passive, **be sent**.
 - 1. she was being sent
 - 2. they are sending
 - 3. we used to send
 - 4. to send for (once, a single action)
 - 5. to be sending for
 - 6. we sent for
 - 7. you-all (ye) will send
 - 8. I will send for
 - 9. it is being sent
 - 10. you (thou) sent for
 - 11. to be sending
 - 12. to send (once)
 - 13. I sent for a new book.
 - 14. She sent a gift to her [=the] friends.
 - 15. We were being sent to the market $[\dot{\alpha}\gamma o\rho \dot{\alpha}]$.
 - 16. I think that I will send those women a gift.
 - 17. Will you-all (ye) send for your [=the] friend.

13
The Third Declension

A.

Basic Endings

Singular

Masculine and Feminine	Neuter
/ -ç	base
-ος	-ος
-1	-1
-α or -v	base
Plural	
-€ς	-α
-ων	-ων
-σι (v)	-σι (v)
-ας	-α

-1, $-\alpha$, $-\alpha 1$, $-\alpha 2$ are short. Find the **base** in the genitive singular. Find the pattern from the nominative and genitive.

B. Variations

Singular

Nominative: M/F - ς , - $\omega \nu$ (- $\circ \nu$ -, - $\circ \nu \tau$ -), - ρ ; N - $\mu \alpha$, - $\circ \varsigma$

Genitive: $-o\varsigma$: $-\epsilon\omega\varsigma$, $-o\upsilon\varsigma$

Dative: $-1: -\epsilon 1$

Accusative: $-\alpha$: $-\epsilon\alpha$; $-\nu$; neut. = nom.

Plural

Nominative: M/F $-\epsilon \varsigma$: $-\epsilon \iota \varsigma$; N $-\alpha$: $-\eta$, $-\epsilon \alpha$

Genitive: $-\omega v$: $-\varepsilon \omega v$

Dative: $-\sigma\iota$: $-\epsilon\sigma\iota$, $-\alpha\sigma\iota$, $-\upsilon\upsilon\sigma\iota$, $-\epsilon\upsilon\sigma\iota$

Accusative: M/F - $\alpha \varsigma$: - $\epsilon \alpha \varsigma$, - $\epsilon \iota \varsigma$; N - α : - η , - $\epsilon \alpha$

Sample Vocabulary

ἀνήρ, ἀνδρός, ὁ man βασιλεύς, βασιλέως, ὁ king γυνή, γυναικός, ἡ woman ἐλπίς, ἐλπίδος, ἡ hope κλώψ, κλωπός, ὁ thief μέρος, μέρους, τό share, part ὄνομα, ὀνόματος, τό name παῖς, παιδός, ὁ, ἡ child, slave πόλις, πόλεως, ἡ city-state πρᾶγμα, πράγματος, τό deed, thing, affair τέλος, τέλους, τό end χείρ, χειρός, ἡ hand ἄρχων, ἄρχοντος, ὁ ruler, archon γένος, γένους, τό birth, race δαίμων, δαίμονος, ὁ, ἡ divinity, distributor ἱερεύς, ἱερέως, ὁ priest λέων, λέοντος, ὁ lion μήτηρ, μητρός, ἡ mother πάθος, πάθους, τό suffering πατήρ, πατρός, ὁ father πούς, ποδός, ὁ foot σῶμα, σώματος, τό body χάρις, χάριτος, ἡ favor, grace χρῆμα, χρήματος, τό thing, pl. money, things

Starting Greek - Review

- I What have we done so far:
- 1. Alphabet: the development of the alphabet and the writing of Greek
- 2. **Sounds**: the names of the syllables and the tonal accents of classical Greek; basic rules for accentuation.
- 3. ONOMATA:

Nouns: characteristics:

case

number

grammatical gender

The definite article as a gender sign. The concept of agreement.

The concept of case and the uses of the cases in Greek

Nominative

Genitive

Dative

Accusative

Vocative

The concept of <u>declensions</u> and two declensions in Greek with two variations of each declension:

1st
$$-\eta$$
-type

1st
$$-\alpha$$
-type

2nd
$$-o\varsigma$$
 -type

Adjectives: adjectives agree with nouns in case number and gender (but not necessarily in declension. Each adjective and noun belongs to its own declension and does not switch to another.

Three variations of 1st/2nd declension nouns:

$$-o \zeta M - \alpha F - o v N$$

The forms of the definite article.

The two *positions* of the adjective:

Attributive: "the small tent" article adjective noun ἡ μικρὰ σκηνή

- or article noun article adjective ἡ σκηνή ἡ μικρά
- (or) noun article adjective (mostly poetic) σκηνή ἡ μικρά

Predicate: "The tent IS small." adjective article noun μικρὰ ἡ σκηνή

or article noun adjective ἡ σκηνή μικρὰ

For practice in class, decline these groups of words. α' ἡ καλὴ ὁδός

β' ὁ δεινὸς ἄνθρωπος

γ' τὸ ἄλογον ἔργον

δ' ἡ ἄδικος μοῖρα

ε' ἡ νέα ἀρετή

Write in Greek:

- a. The road is good.
- b. The man is clever at speaking. (at speaking = $\lambda \acute{\epsilon} \gamma \epsilon \iota \nu$)
- c. That deed is irrational. (that = $\tau \delta \delta \epsilon \tau \delta$)
- d. Fate is unjust.

4. $\Pi PO\Theta E \Sigma E I \Sigma$ (prepositions) and the cases they take 5. PHMATA Verbs: characteristics: person and number tense voice mood The concept of conjugation: changing the FORM of the verb to show the subject (as well as the tense, voice and mood) The concept of voice. Fill in a definition of each. Active: Middle: Passive: Endings for Active and Middle Passive. Fill in. Present Imperfect Endings for Active and Middle: Future **Aorist** Active and Deponent verbs: (fill in examples) Principal parts of regular verbs and important irregular verbs. For practice: conjugate in full (any three; be sure to check principal parts):

α' πέμπω β' ἄγω

- γ' ἔρχομαι
- δ' λείπω
- ε' βουλεύω
- ζ' βούλομαι
- η' $\xi \chi \omega$ (caution: irregular imperfect, two futures)
- θ' φέρω
- 5. Reading sentences (using all these elements)
- α' ἡ γυνὴ ἔπεμψε τὰ παιδία φέροντα [carrying] δῶρα τῆ νύμφη. [γυνή woman; νύμφη bride]. βούλεται κακὰ πράττειν.
- β' ἡ γάρ κόρη τοῖς δώροις πείθεται. [κόρη girl, daughter] τὰ δὲ δῶρα κακά.
- γ' τὰ παιδία ἔφερε θάνατον τῆ νύμφη. (Neuter plural subject takes a singular verb.]
- δ' Μήδεια γὰρ νομίζει τὴν νύμφην λήψεσθαι τὰ δώρα.
- ϵ' ὁ γάρ ἀνήρ ἔλιπ ϵ τὴν πρώτην γυναῖκα καὶ ἤγαγ ϵ νέαν νύμφην. [ἀνήρ man, husband]
- F' τῆ μὲν γυναικὶ τὸ ὄνομα ἦν Μήδεια, τῷ δὲ ἀνδρὶ Ἰάσων. [ὄνομα name]
- ζ' Ἰάσων οὖν ἦλθε πρὸς οἶκον ὡς σώσων (ὡς σώσων: to save) τὰ παιδία, ἀλλὰ Μήδεια αὐτὰ ἀπέκτεινε. [ἀποκτείνω kill]
- η' ἡ δὲ Μήδεια οὐκ ἦν ἐν οἴκῳ. ἀποκτείνασα [after killing] τοὺς τυράννους καὶ τὰ παιδία ἔφυγε [φεύγω flee, escape, go into exile] ἀπὸ τῆς γῆς σὺν θεῷ. ὁ γὰρ πατὴρ τοῦ πατρὸς αὐτῆς ἦν ὁ ϶Ηλιος. [πατὴρ father]

II What next?

Nouns:

Variations of first declension: three more types Third declension nouns and adjectives

Pronouns:

Relative ὄς ἥ ὄ

Demonstrative οὖτος αὕτη τοῦτο -- ὄδε ἤδε τόδε -- ἐκεῖνος ἑκείνη ἐκεῖνο

Interrogative τίς τί Indefinite τις τι

Relative Indefinite ὄστις ἤτις ὅτι

Personal ἐγώ / ἡμεῖς -- σύ / ὑμεῖς -- αὐτοῦ αὐτῆς

Reflexive ἐμαυτοῦ -- σεαυτοῦ -- ἑαυτοῦ

Intesive αὐτός αὐτή αὐτό

Verbs:

The perfect system

The passive of aorist and future

Three more principal parts for each verb

More verbs -- contract verbs and athematic verbs

Participles

Moods: subjunctive, optative, imperative

Constructions -- Syntax

Lots more vocabulary