

# SOUNDS AND LANGUAGE

Phonology, phonetics, & spectrograms

### **OVERVIEW**

- About this class
  - 1. Phonology: vowels and consonants
  - 2. How sound works
  - 3. Spectrograms! A tool for looking at sounds
  - 4. Phonetics: vowels and consonants

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- Note:
  - Phonics: A method for teaching people how to read
  - Phonology: The systematic categorization of sounds.
  - Phonetics: The study of how we make and hear sounds.

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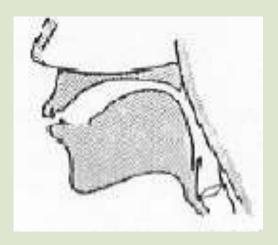
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# PHONOLOGY!

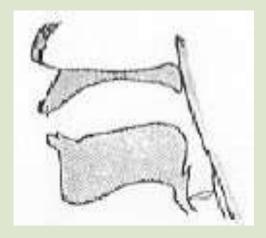
### **PHONOLOGY**

- A <u>phoneme</u> is a sound used by languages in their words.
  - Hawaiian: 10 vowels, 8 consonants
    - (a, e, i, o, u, ā, ē, ī, ō, ū)
    - (h, k, l, m, n, p, w, `)
  - English: 14 vowels, 24 consonants
- The <u>International Phonetic Alphabet (IPA)</u> is what we use to write down phonemes.
- Let's look in more detail at:
  - 1: Vowels
  - 2: Consonants

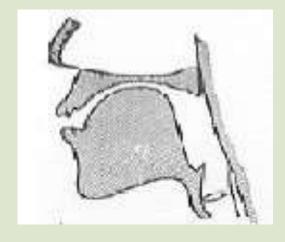
- Vowels
- Vowel sounds produced in voice box or larynx (try it!)
- Different sounds made by different tongue positions (try it!)





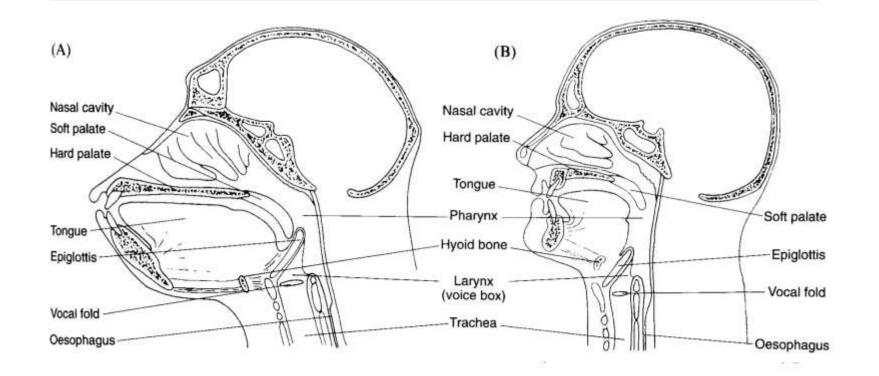


/α/ back open

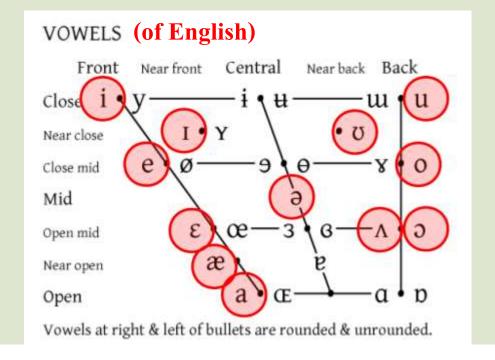


/i/ front closed

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- Human mouth: specialized for speech?
- Axes: front-to-back, open-to-closed, unrounded-to-rounded
- Diphthongs: when you have two or more vowels combined together into a sound.
  - "oy"
  - "ow"
  - "ey"
  - "ai"

- Consonants
- What's the difference between /s/ and /z/?

- Consonants
- What's the difference between /s/ and /z/? Voicing.
  - /s/ is voiceless. /z/ is voiced. Try it!
  - Consider the words: author, father. Which /th/ is voiced?

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Beowulf in Old English

Hwæt! Wé Gárdena in géardagum
péodcyninga prym gefrúnon
hú ðá æþelingas ellen fremedon.
Oft Scyld Scéfing sceapena préatum
monegum maégpum meodosetla oftéah
egsode Eorle yððan aérest wearð
féasceaft funden hé þæs frófre gebád
wéox under wolcnum · weorðmyndum þáh
oð þæt him aéghwylc þára ymbsittendra
ofer hronráde hýran scolde,
gomban gyldan · þæt wæs gód cyning!

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- What's the difference between /s/ and /t/?

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- What in the world does "voiced alveolar fricative" mean?

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  - <u>/</u>Z/.
- Let's fill out the rest of the chart!

- Consonants
- Some of the consonants of English

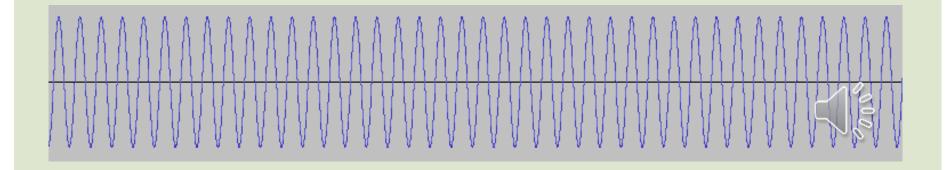
#### CONSONANTS (PULMONIC)

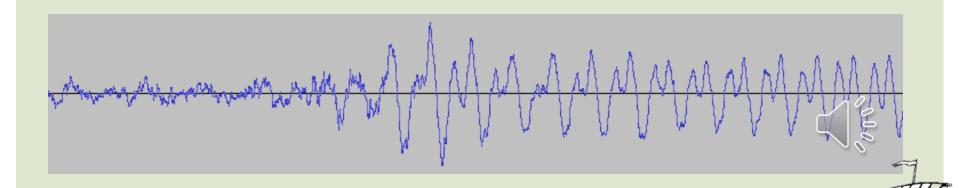
	Bilabial	Labio- dental	Dental Alveolar al	ost- veolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Epi- glottal	Glo	ttal
Nasal	m	m	n		η	n	ŋ	N				
Plosive	рb	q d	t d		t d	СĴ	kg	q G		7	?	
Fricative	φβ	f v	θð sz.	∫ 3	şζ	çj	ху	χκ	ħ c	H C	h	6
Approximant		υ	J		ન	j	щ	<u> </u>	1	1	11	11
Trill	В		r					R		Я		
Tap, Flap		V	ſ		r							
Lateral fricative			4 አ		e d	К	Ł				55	
Lateral approximant			1		l	λ	L					
Lateral flap			J		1							

Where symbols appear in pairs, the one to the right represents a modally voiced consonant, except for murmured  $\hbar$ . Shaded areas denote articulations judged to be impossible. Light grey letters are unofficial extensions of the IPA.

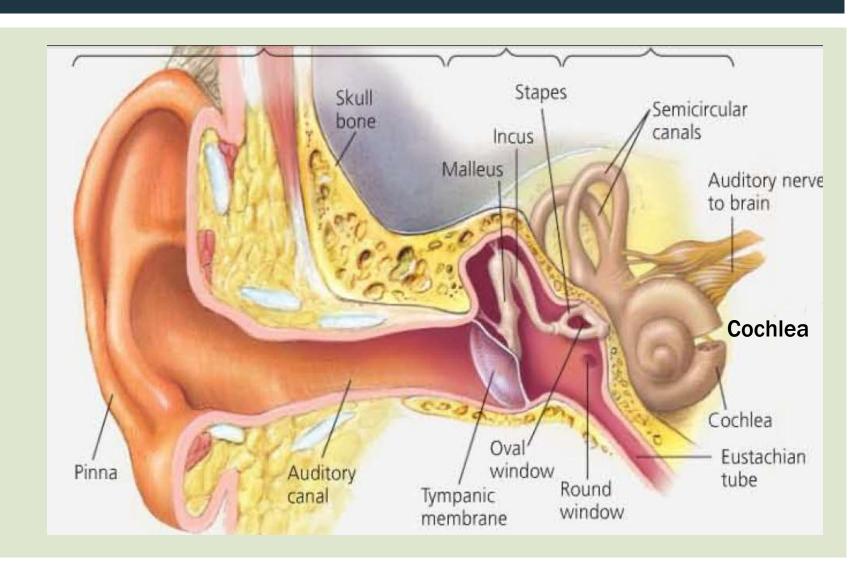
# SOUND!

# **HOW SOUND WORKS**

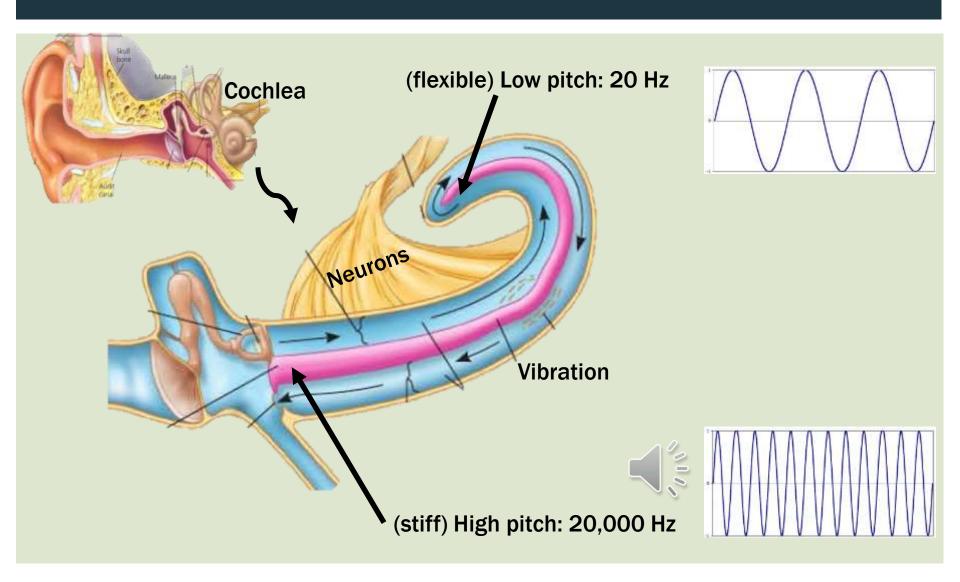




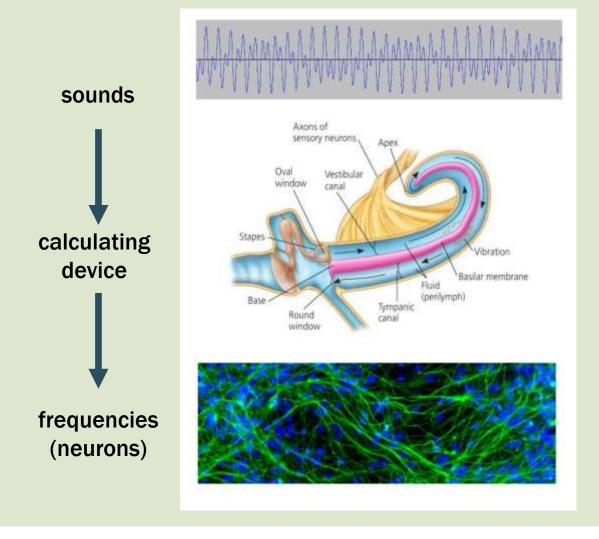
# "YOUR EARS CAN DO MATH"



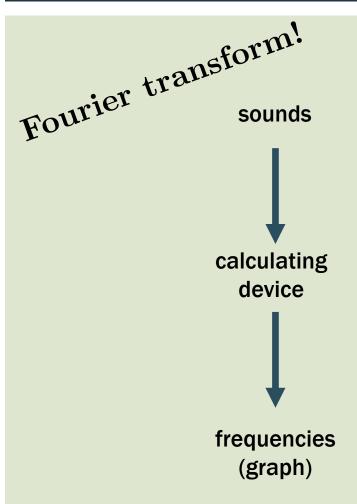
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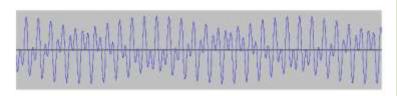


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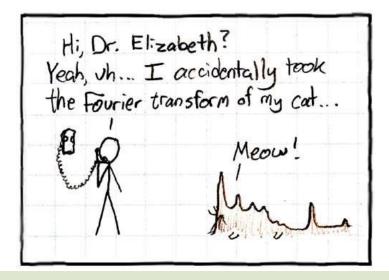


### YOUR EARS CAN DO MATH





$$\mathcal{F}(\xi) = \int_{-\infty}^{\infty} f(x) e^{-2\pi i x \xi} dx$$

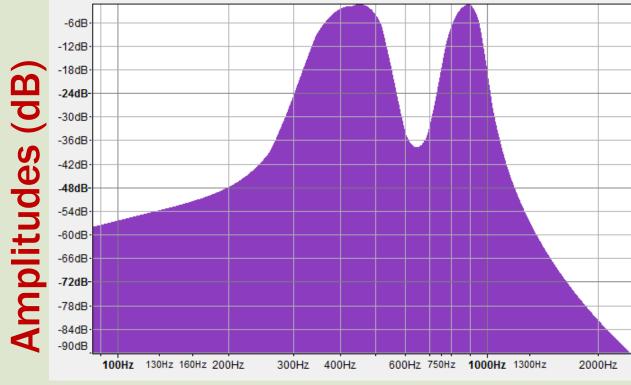


### YOUR EARS CAN DO MATH

Fourier transform!



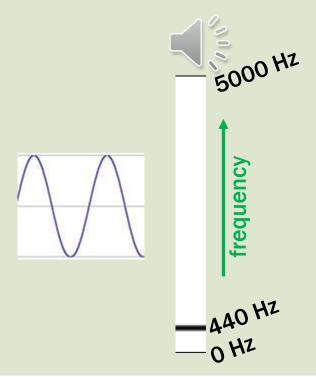




Frequencies (Hz)

# SOUND: NOT SO SIMPLE



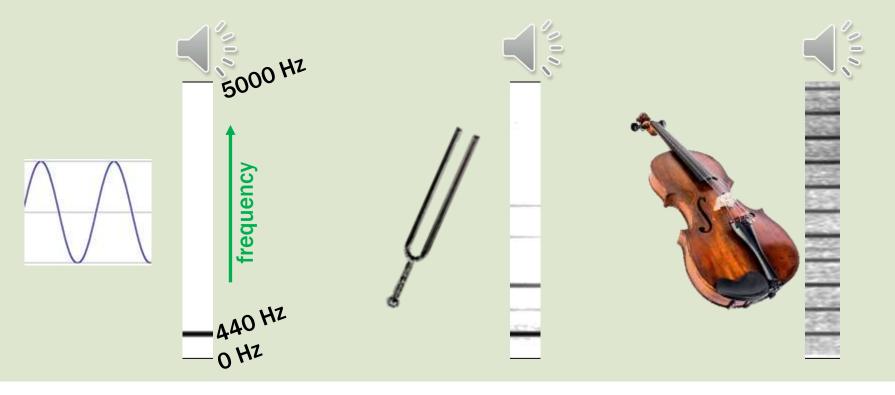


# **SOUND: NOT SO SIMPLE**

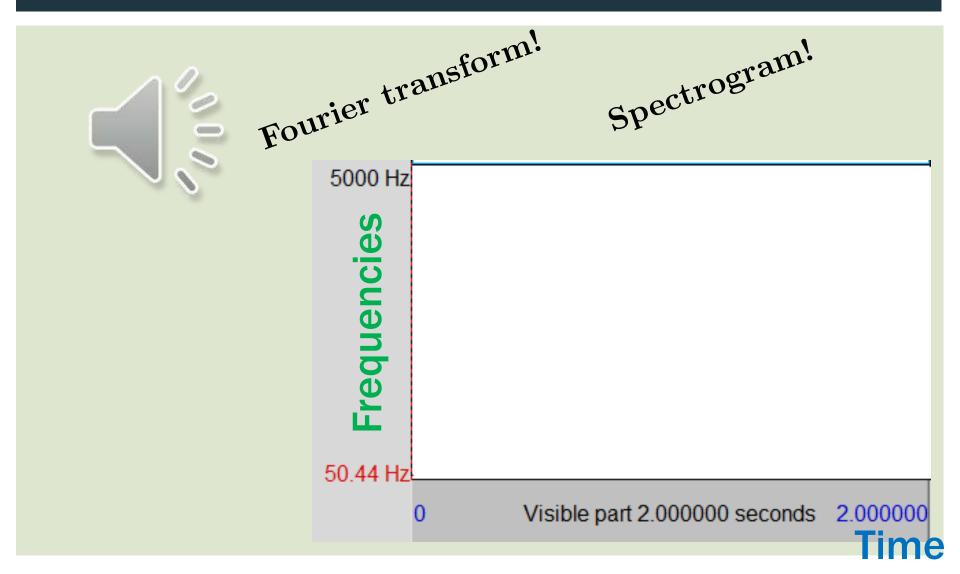


(Fourier transform!)

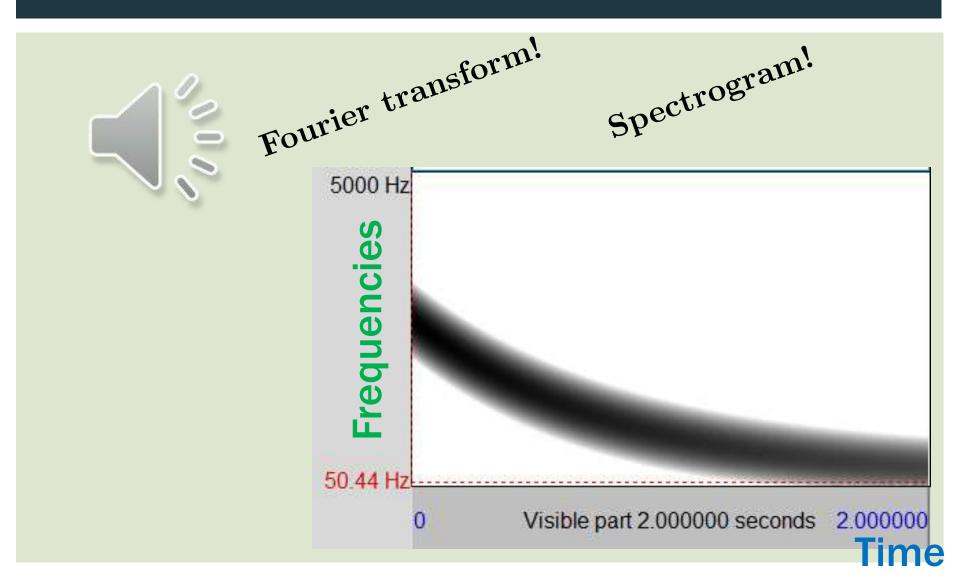
Overtones determine timbre, which is like texture for sound.



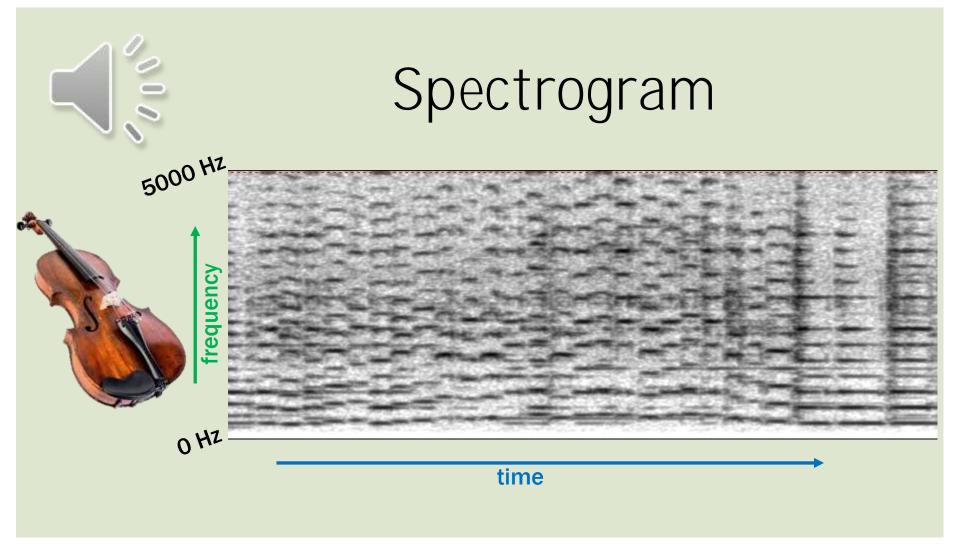
# SOUNDS CHANGE OVER TIME



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# **SOUNDS CHANGE OVER TIME**



# **SPECTROGRAMS!**

### NARROWBAND VERSUS BROADBAND

Determined by mathematical parameters.

Narrowband: This is what we've seen so far.

Better frequency resolution.

Worse time resolution.

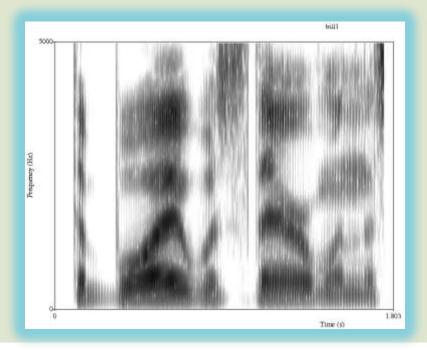
Preparency (Hin)

See 1800

1800

**Broadband:** Almost everything else for the rest of the class. **Better time resolution**.

Worse frequency resolution.

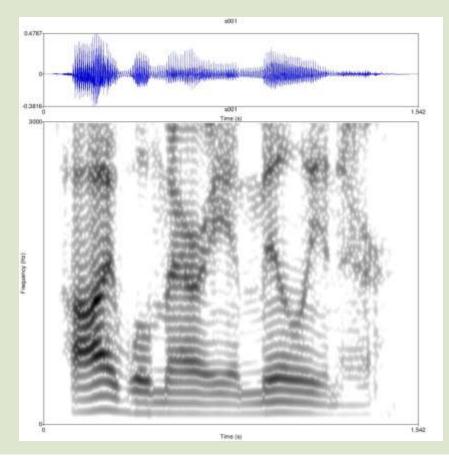


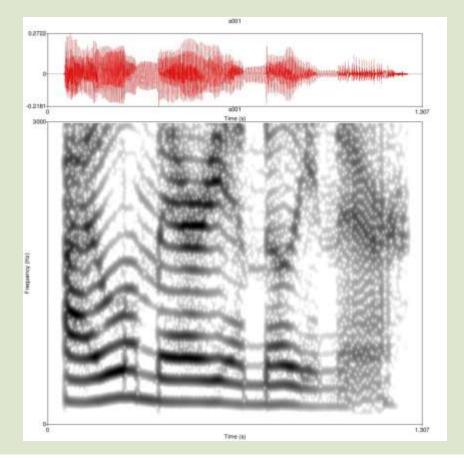
### A SMALL PUZZLE

Two \_\_\_\_\_band spectrograms.
Which is from a male talker, which is from a female talker?

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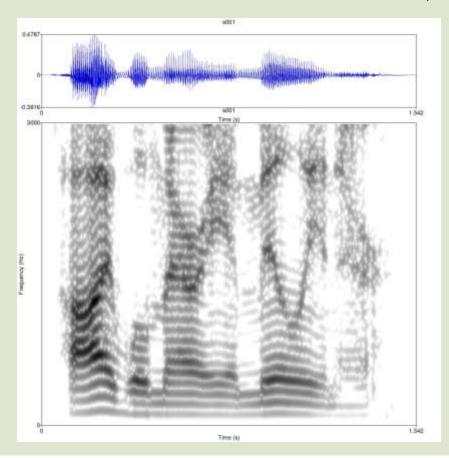
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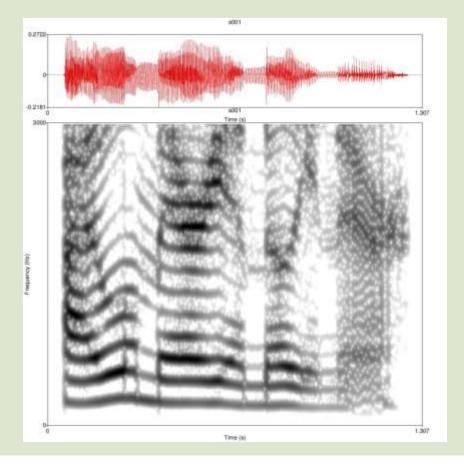




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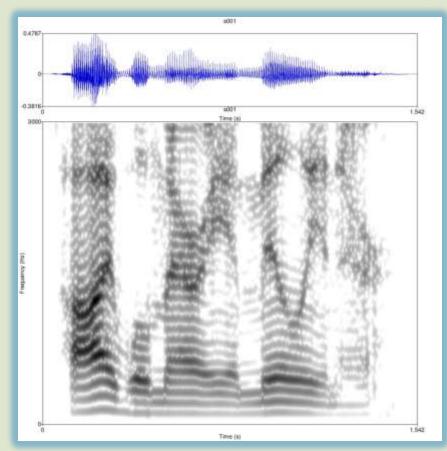
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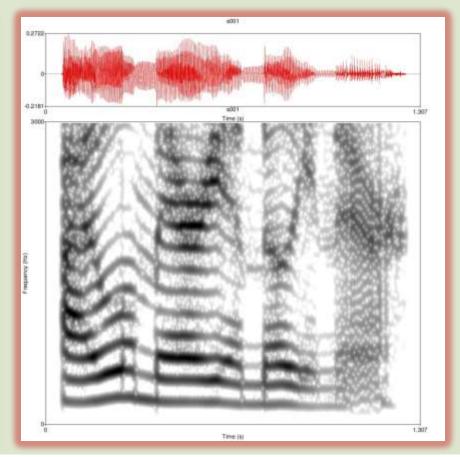




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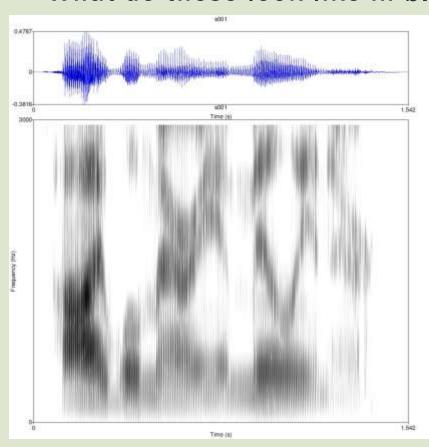
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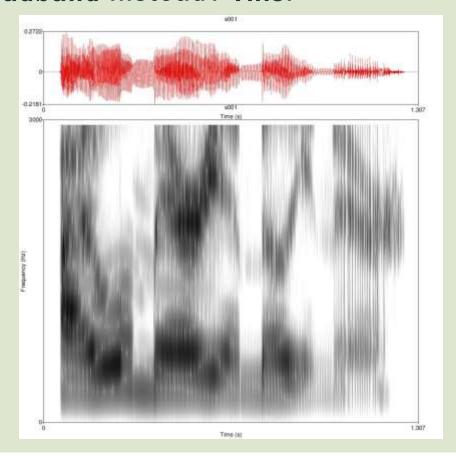




## A SMALL PUZZLE

- Two **narrowband** spectrograms.
- What do these look like in **broadband** instead? This:





# SPECTROGRAMS!

Let's look at some spectrograms.



# **VOWELS!**

From Elements of Acoustic Phonedics, 2nd Edition By Feber Ladefogeal Pp. 100-101



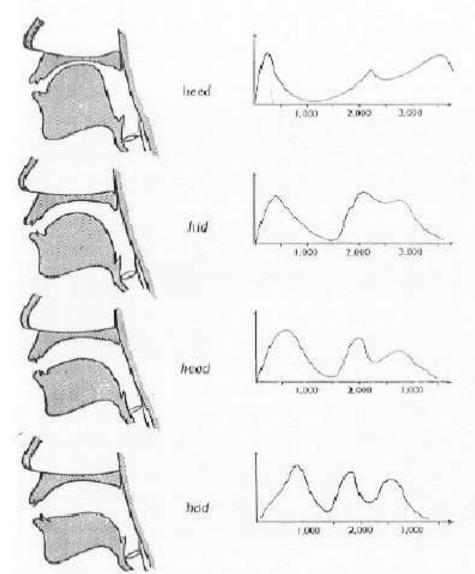
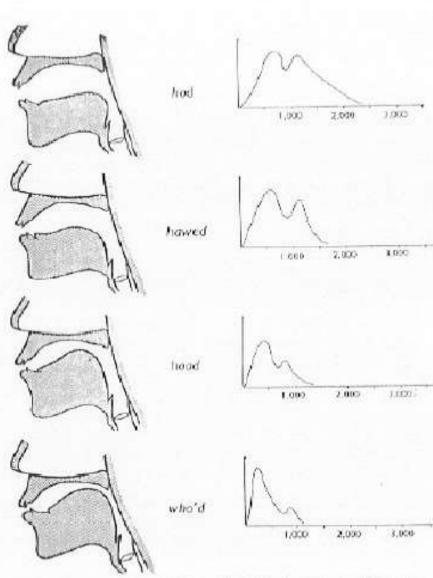
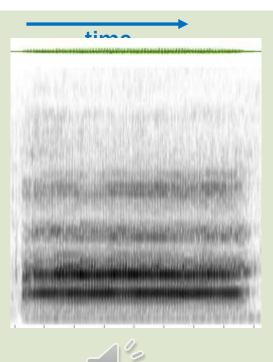


Fig. 7.5. The position of the vocal organs (based on data from X-ray plustegraphs of the orthor) and the spectra of the vocal rounds in the mid-

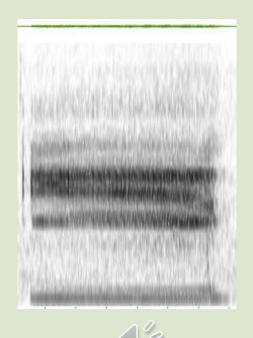


die of the words heef, and, heef, but, had, howel hand, who'd, in the authorisispects.



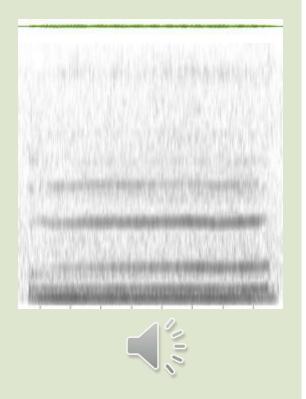


/a/ "ahh"





/i/ "eeh"



/u/ "ooh"

## **FORMANTS: YOU TRY!**

- Spectrograms for five words are given in scrambled order here. Match them!
- spooky
- maki
- kiwi
- pie

# **CONSONANTS**



## CONSONANTS

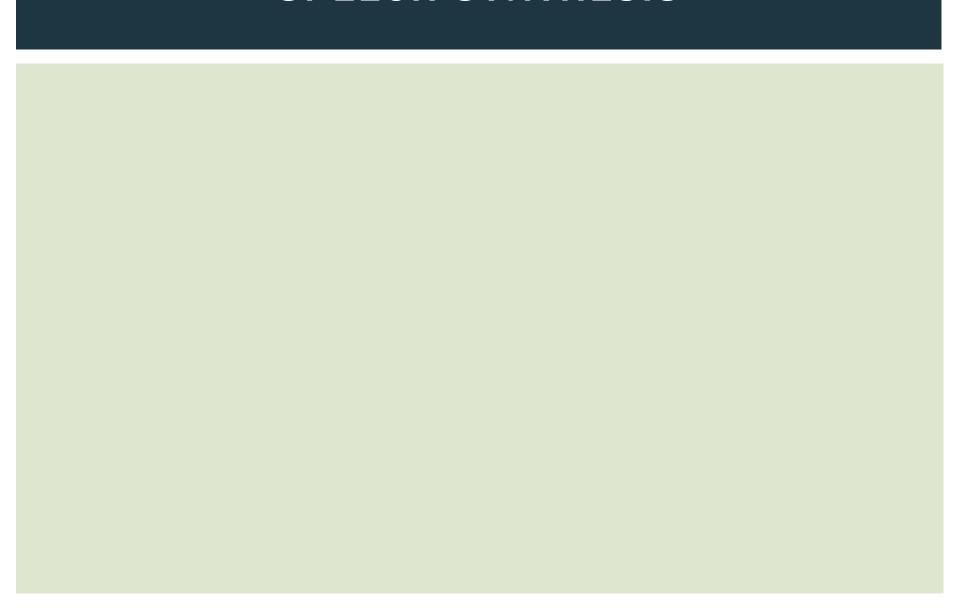
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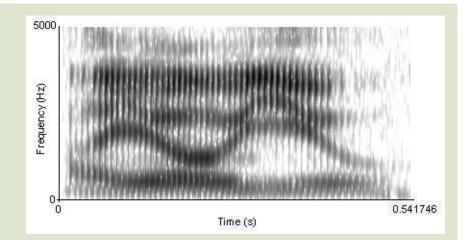
	Bilabial	Labio- dental	Dental Alveolar Post- alveola	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Epi- glottal	Glottal
Nasal	m	m	n	η	n	ŋ	N			
Plosive	рb	q d	t d	t d	c j	k g	q G		7	?
Fricative	φβ	f v	θ ð s z ∫ 3	şζ	çj	ху	χĸ	ħ c	НС	h h
Approximant		υ	J	ન	j	щ	R R	1	_ 1	11 11
Trill	В		r				R		Я	
Tap, Flap		V	r	r						
Lateral fricative			4  ጟ	t	K	Ł			7.	
Lateral approximant			1	l	λ	L				
Lateral flap			J	J.						

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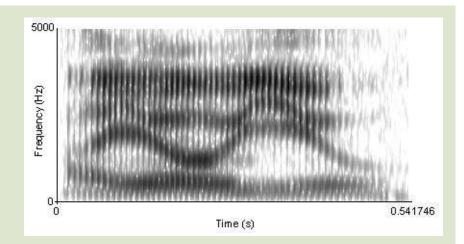
# **SPEECH SYNTHESIS**

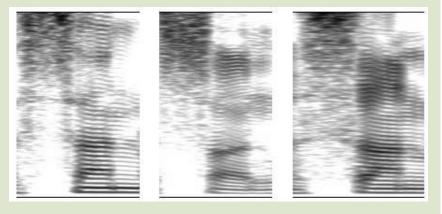


- Speech recognition is hard!
- Segmentation problem
  - How many words are in that → spectrogram?
  - Where does one word end and the other begin?

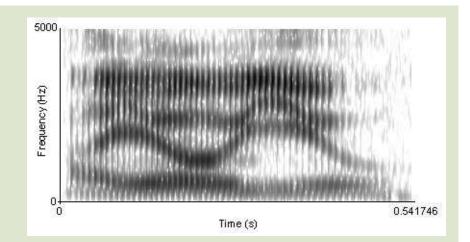


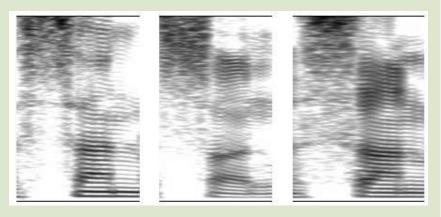
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  - Different speech from different people varies!
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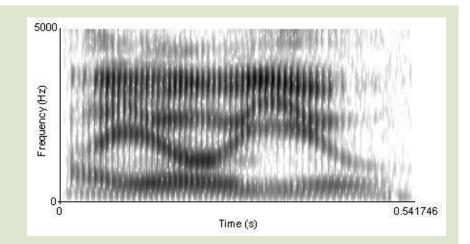
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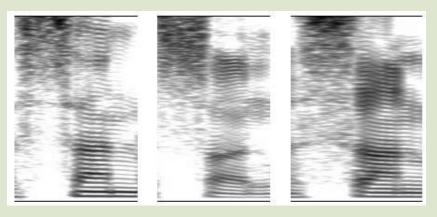




诗 shī 石 shí 始 shǐ 室 shì

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- Syllable stress and tones
- But we're working on it!
  - (Siri, anyone?)





诗 shī 石 shí 始 shǐ 室 shì

## **DO IT YOURSELF!**

- If you think that this is all really cool:
  - Download Praat to your computer at home and have fun using it to experiment! (It's really fun.) <a href="http://www.fon.hum.uva.nl/praat/">http://www.fon.hum.uva.nl/praat/</a>
  - Download RTgram, which can make spectrograms in real-time: http://www.phon.ucl.ac.uk/resource/sfs/rtgram/
  - Come to my Linguistics Problem Solving walk-in activity! Tomorrow (Sunday), 1:30pm-3:30pm, in Lobby 13.
  - Consider trying the North American Computational Linguistics
     Olympiad (NACLO)! <a href="http://naclo.cs.cmu.edu/">http://naclo.cs.cmu.edu/</a>
    - The first round is January 30, 2014.
    - You can sign up to take it at MIT or at many other universities, or ask a high school teacher to proctor the exam.
  - Browse Wikipedia to learn more about phonology!
    <a href="http://en.wikipedia.org/wiki/International\_Phonetic\_Alphabet">http://en.wikipedia.org/wiki/International\_Phonetic\_Alphabet</a>
    <a href="http://en.wikipedia.org/wiki/IPA\_vowel\_chart\_with\_audio">http://en.wikipedia.org/wiki/IPA\_vowel\_chart\_with\_audio</a>
    <a href="http://en.wikipedia.org/wiki/IPA\_pulmonic\_consonant\_chart\_with\_audio">http://en.wikipedia.org/wiki/IPA\_pulmonic\_consonant\_chart\_with\_audio</a>